

## Unit 4 (3<sup>rd</sup>-4<sup>th</sup> class)

### Our World Irish Aid Awards (OWIAA) – Getting Started

#### Learning intentions:

We will learn to:

- Discuss the people and organizations who are responsible and have the power to create a better world
- Describe simple actions that we can take to help achieve the United Nations Global Goals for Sustainable Development
- Describe the content of the Kids Zone on the OWIAA website
- Generate project ideas on the 2020 OWIAA theme of 'A Better World'
- Reflect on what we found out and did across the four OWIAA Units

#### Materials:

##### Activity One: Creating a better world

- Creating a better world: Teacher Resource Sheet (page 4)
- Flipchart sheets
- Markers

##### Activity Two: Goal Scorers

- Goal Scorers: Pupil Worksheet (page 5)
- Goal Scorers: Teacher Resource Sheet (pages 6-9)

##### Activity Three: Kids Zone

- Computer(s) with internet access
- Kids Zone: Pupil Worksheet (page 10)

##### Activity Four: Ideas Bank

- **Completed** End of unit literacy/reflection activities from Units 1, 2 and 3
- Ideas Bank: Pupil Worksheet (page 11)
- Post-its

## Step-by-Step instructions:

### Activity One: Creating a better world

1. Display [Creating a better world: Teacher Resource Sheet](#) (page 4).
2. Ensure that pupils understand all the words in this quote.
3. Explain that this is an extract from an address or speech by President Michael D. Higgins on 9 December 2019, at the BT Young Scientist exhibition in Dublin.
4. Remind the class that the 193 countries, including Ireland, have committed to *Transforming our World: Agenda 2030* and in so doing committed to fully achieving all 17 Goals, so that *'the lives of all will be profoundly improved and our world will be transformed for the better'*. The Global Goals apply to everyone and every organization, and all countries around the world – they are universal. This means we all share the responsibility to care for other people and our planet.
5. Ask the class to discuss the following questions:
  - Do you agree/disagree with what President Higgins said? Why/not?
  - How does what President Higgins said make you feel? Why?
  - Other than individual young people, who else (groups, organizations, governments etc.) has a responsibility to transform our world for the better?

**NOTE:** You may wish to prompt pupils by reminding them that Ireland is a member of the United Nations; and Ireland's aid programme works to contribute to achieving the Global Goals on behalf of all the people in Ireland.

  - What actions do you think you can take to help to end hunger, poverty, injustice, inequality and fight climate change? What actions can you take to persuade those in power to deal with these global challenges and contribute to the Global Goals?

**NOTE:** For ideas about individual behavioural changes and actions see pages 7-12.
6. Divide the class into small groups.
7. Distribute flipchart sheets and markers to each group.
8. Invite each group to draw a picture and/or write a paragraph representing the quote from President Higgins and what it means to them.
9. Display their completed flipchart sheets on the classroom walls.

### Activity Two: Goal Scorers

1. Invite pupils to take a moment to think about the different behaviours they already employ (like not littering or minding their toys so they last), or actions they already take (like telling their friends and family about the Global Goals) to change or transform our world for the better.
2. Distribute one copy of [Goal Scorers: Pupil Worksheet](#) (page 5) to each pupil.
3. Invite pupils to use the space on the net in their worksheet to write or draw examples of their behaviours or actions, or behaviours/actions that they know about, that can help achieve the Global Goals.
4. Once finished, give them 5 minutes to talk to one another and try to find new ideas for behaviours or actions that can help achieve the Global Goals.
5. Invite pupils to feedback on any new ideas they heard, recording their responses on the board.

**NOTE:** For additional ideas see [Goal Scorers: Teacher Resource Sheet](#) (pages 6-9).

6. Conclude by highlighting all the good things the class is already doing to help achieve the Global Goals. Tell pupils that they should try to put into practice any new ideas they heard for bringing about good and lasting change (i.e. sustainable development).

### Activity Three: Kids Zone

**NOTE:** Depending on the number of computers available, this activity can be done as a class or in small groups.

1. Tell pupils that every year the Irish Government's development aid programme, runs the *Our World Irish Aid Awards* for primary schools. Pupils prepare projects on a theme linked to the Global Goals and submit the project for adjudication.
2. The theme for the 2020 Awards is '*A Better World*'. Tell the class that they are going to look for useful information and ideas for their group/class project on the Our World Irish Aid Awards website.
3. Distribute copies of [Kids Zone: Pupil Worksheet](#) (page 10).
4. Access the Kids Zone on [www.ourworldirishaidawards.ie](http://www.ourworldirishaidawards.ie), and allow sufficient time for the pupils to respond to the 3 statements on their worksheet.
5. Take feedback from the pupils, recording their responses on the board.

### Activity Four: Ideas Bank

1. Remind the pupils that the 2020 theme for the Our World Irish Aid Awards is '*A Better World,*' which can be linked to all 17 United Nations Global Goals for Sustainable Development.
2. Distribute one copy of the [Ideas Bank: Pupil Worksheet](#) (page 11) to each pupil.  
**NOTE:** Depending on your group you may also decide to draw your pupil's attention to their **completed** End of unit literacy/reflection worksheets.
3. Display the completed Ideas Bank worksheets on the wall, floor or on classroom tables.
4. Invite the class to look at the ideas that have been generated.
5. Ask for more detail/clarification about ideas that seem promising.
6. Distribute one post-it to each pupil and ask them to stick the post-it on the idea they find most interesting.
7. Count the post-its and write the 3-5 most popular project ideas on the board.
8. Discuss these ideas with the class, making sure to present the pros and cons associated with each.
9. Facilitate a class vote on the best idea for an Our World Irish Aid Awards project.



Time now to get started on your Our World Irish Aid Award project!

Remember the deadline for submissions is:

**3 APRIL 2020**

For more information see:

[www.ourworldirishaidawards.ie](http://www.ourworldirishaidawards.ie)

## Activity One

### Creating a better world: Teacher Resource Sheet



*On your efforts, among others, we rely for the creation of that better world, a world that must be changed from its present destructive tendencies.*

*Our world can be changed. We must always remember that.*

*The challenge is to make the change accountable, inclusive and responsive to the needs and hopes of future generations.*

**Michael D. Higgins, 9<sup>th</sup> President of Ireland: extract from his opening address at the BT Young Scientist Exhibition, 9 January 2019**

## Activity Two:

### Goal Scorers: Pupil Worksheet

Use the space in the net to write or draw about behaviours or actions you already do, or know about, that can help achieve the Global Goals.



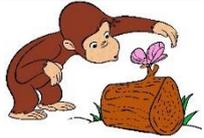
## Activity Two

### Goal Scorers: Teacher Resource Sheet

Idea	Did you know...
 <p><b>Try not to leave the tap running when washing your teeth</b></p>	<p>According to the 2019 United Nations report on the Sustainable Development Goals (2015-2030) 785 million people worldwide are affected by lack of access to a basic drinking water service.</p> <p>Lack of access to clean, safe drinking water can cause disease and stop girls from attending school, because they spent so much time walking to collect water (Global Goal 6: <b>Clean Water and Sanitation</b>).</p> <p>Saving water is good for the environment, and it can also help families to save money. You can save as much as 5 litres of water a day if you turn off the tap when you don't need it.</p> <p>You can save water by:</p> <ul style="list-style-type: none"> <li>• Watching out for dripping taps around the house or at school.</li> <li>• Not wasting food – it takes lots of water to produce our food, e.g., watering crops, processing and washing food.</li> <li>• Only using the washing machine with a full load, because each wash uses up to 45 litres of water.</li> <li>• Collecting rainwater to water the garden.</li> <li>• Recycling paper, plastic, cans etc. to save energy and water and create less waste.</li> <li>• Not littering, because litter can end up in the rivers or in the sea, causing pollution and possibly harming wildlife.</li> </ul> <p>By saving water you are helping to achieve:</p> <ul style="list-style-type: none"> <li>• Global Goal 12: <b>Responsible Consumption and Production</b>: Make sure we only buy or use what we need so that we do not use up the earth's scarce resources.</li> </ul>

Idea	Did you know...
 <p><b>Buy Fairtrade products</b></p>	<p>Fairtrade means better prices, decent working conditions, local sustainability, fair terms of trade for farmers and workers in the developing world.</p> <p>See <a href="http://www.fairtrade.ie/">http://www.fairtrade.ie/</a> for information on the benefits of Fairtrade.</p> <p>Chocolate, coffee, tea, bananas, rice, cotton, clothes, cut flowers are all Fairtrade products you can buy in Ireland. Fairtrade products are stocked in major supermarkets, cafes, restaurants, workplace canteens and some school shops.</p> <p>By buying Fairtrade products you are helping to achieve:</p> <ul style="list-style-type: none"> <li>• Global Goal 8: <b>Decent Work and Economic Growth</b>: Help countries to develop and provide good jobs in a way that benefits everyone</li> <li>• Global Goal 10: <b>Reduced Inequalities</b>: Make sure that everyone is treated fairly and that countries treat each other fairly</li> </ul>

Idea	Did you know...
 <p><b>Don't buy clothes because of the brands</b></p>	<p>Some clothing manufacturers are very good at marketing their clothes as desirable. People are encouraged to think their life will be better or improve if they own these clothes. Branded clothes are often much more expensive than similar clothes which don't have the famous brand labels.</p> <p>In Western Europe, we buy 33% of the world's clothes, but we make up only 6% of the world's population.</p> <p>Around the world, workers in the clothing industry are sometimes working in poor and unsafe conditions. For more information see: <a href="https://cleanclothes.org/">https://cleanclothes.org/</a></p> <p>The production of clothes also uses up huge amounts of energy and water so is very bad for the environment. The disposal of old clothes also creates a landfill problem.</p> <p>We can reduce the amount of new clothes we buy by:</p> <ul style="list-style-type: none"> <li>• Trying not to be influenced by advertising of brands</li> <li>• Buying clothes that will last for a long time</li> <li>• Swapping clothes with relatives and friends</li> <li>• Buying in second-hand clothes shops</li> </ul> <p>By buying less new clothes you are helping to achieve:</p> <ul style="list-style-type: none"> <li>• Global Goal 8: <b>Decent Work and Economic Growth</b>: Help countries to develop and provide good jobs in a way that benefits everyone</li> <li>• Global Goal 12: <b>Responsible Consumption and Production</b>: Make sure we only buy or use what we need so that we do not use up the earth's scarce resources</li> </ul>

Idea	Did you know...
 <p><b>Be interested in things that happen in other parts of the world</b></p>	<p>Keeping up with the news gives you the chance to learn what is happening in our world, form opinions, inform others and maybe even come up with ideas to help transform our world for the better. Linus Pauling (1901-1994), the only innovator ever to win two individual Nobel Prizes, once said, "The best way to have a good idea is to have lots of ideas."</p> <p>By being interested in things that happen in other parts of the world, you can help to achieve any of the Global Goals, depending on the issue that concerns you and the good changes in behaviour you make or actions you take to bring about or encourage positive change.</p>

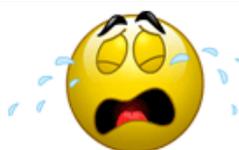
Idea	Did you know...
 <p data-bbox="204 405 395 595"><b>Walk or cycle where possible instead of asking for lifts in the car</b></p>	<p data-bbox="432 264 1394 439">In Ireland, we are too dependent on our cars - for example, we often needlessly use our cars for short hops to the shop or calling to see a friend. Cars use fossil fuels (petrol/diesel), which create carbon dioxide (CO<sub>2</sub>). Too much CO<sub>2</sub> makes the earth too warm. In Ireland, the levels of CO<sub>2</sub> (emissions) from transport are among the worst in the world!</p> <p data-bbox="432 468 1414 568">Walking and cycling are better for the environment, are much cheaper ways of getting around, and are healthy activities which can also be nice to do with family or friends.</p> <p data-bbox="432 600 1283 633">By walking or cycling, instead of using the car, you can help to achieve:</p> <ul data-bbox="475 638 1406 887" style="list-style-type: none"> <li>• Global Goal 3: <b>Good Health and Well Being</b>: Make sure everyone can live healthy lives</li> <li>• Global Goal 7: <b>Affordable and Clean Energy</b>: Make sure that everyone has enough heat, light and power without damaging the environment</li> <li>• Global Goal 11: <b>Sustainable Cities and Communities</b>: Make cities environmentally friendly and safe communities where people can live well</li> <li>• Global Goal 13: <b>Climate Action</b>: Act now to fight climate change</li> </ul>

Idea	Did you know...
 <p data-bbox="204 1144 395 1256"><b>Turn off the lights when leaving a room</b></p>	<p data-bbox="432 965 1414 1066">Turning off lights in empty rooms saves money on the electricity bill, and because you are using less electricity you are burning fewer fossil fuels and reducing your CO<sub>2</sub> emissions.</p> <p data-bbox="432 1097 1118 1131">Other ways that you can reduce your energy use include:</p> <ul data-bbox="475 1135 1406 1451" style="list-style-type: none"> <li>• Switching to low energy light bulbs (CFL or LED light bulbs), because they use less power than other bulbs, but are just as bright and last on average 10 times longer. This means less electricity, less carbon in the atmosphere and saves money in the long-term.</li> <li>• Boiling only as much water as you need when using the kettle</li> <li>• Making sure your dishwasher and washing machine run with full loads and on eco-friendly settings/lower temperatures</li> <li>• Turning the TV and other appliances off, not leaving things on stand-by or plugged in once they are fully charged</li> </ul> <p data-bbox="432 1482 1018 1516">By reducing energy use, you can help to achieve:</p> <ul data-bbox="475 1520 1406 1688" style="list-style-type: none"> <li>• Global Goal 7: <b>Affordable and Clean Energy</b>: Make sure that everyone has enough heat, light and power without damaging the environment</li> <li>• Global Goal 11: <b>Sustainable Cities and Communities</b>: Make cities environmentally friendly and safe communities where people can live well</li> <li>• Global Goal 13: <b>Climate Action</b>: Act now to fight climate change</li> </ul>

Idea	Did you know...
 <p data-bbox="204 414 395 483"><b>Reduce, Reuse, Recycle</b></p>	<p data-bbox="432 232 730 264">Recycling can help us to:</p> <ul data-bbox="432 271 1385 443" style="list-style-type: none"> <li>• Conserve our natural resources such as oil, metal, water and trees</li> <li>• Conserve the energy used in producing new items from scratch – less new items mean we release less harmful emissions into the air</li> <li>• Add less to rubbish dumps – less rubbish means we release less harmful emissions (e.g. methane)</li> </ul> <p data-bbox="432 472 1114 504">The list of things that can be recycled in Ireland includes:</p> <ul data-bbox="432 510 1353 862" style="list-style-type: none"> <li>• Aluminium</li> <li>• Glass</li> <li>• Green and garden waste</li> <li>• Mobile phones</li> <li>• Organic waste for compost (your brown bin)</li> <li>• Paper and cardboard</li> <li>• Plastic</li> <li>• Steel</li> <li>• Waste electrical and electronic equipment, household batteries and car batteries</li> </ul> <p data-bbox="432 869 1412 936">Other items: fluorescent tubes, paint, printer cartridges, spectacles, textiles, used gas cylinders and waste oil</p> <p data-bbox="432 965 1396 1070">More recycling would be great, but it would be <i>even better if</i> everyone reduced their consumption, or if they reused things in new and different ways. There's a reason that recycling is the 3<sup>rd</sup> R in Reduce, Reuse, Recycle!</p> <p data-bbox="432 1099 874 1131">By recycling you can help to achieve:</p> <ul data-bbox="432 1137 1423 1348" style="list-style-type: none"> <li>• Global Goal 11: <b>Sustainable Cities and Communities:</b> Make cities environmentally friendly and safe communities where people can live well</li> <li>• Global Goal 12: <b>Responsible Consumption and Production:</b> Make sure we only buy or use what we need so that we do not use up the earth's scarce resources</li> <li>• Global Goal 13: <b>Climate Action:</b> Act now to fight climate change</li> </ul>

### Activity Three

#### Kids Zone: Pupil Worksheet

	 <b>YES!</b>	 <b>UNSURE</b>	 <b>NO!</b>
I understand what the Our World Irish Aid Awards are about			
I found some interesting ideas for Our World Irish Aid Awards projects			
I have an idea about what we might do for an Our World Irish Aid Awards project			

## Activity Four

### Ideas Bank: Pupil Worksheet



My/our project idea on the 2020 Our World Irish Aid Awards theme of 'A Better World' is:

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