Irish Aid — Ireland’s official overseas aid programme

LEAVE NO ONE BEHIND

OUR WORLD IRISH AID AWARDS 2019
This magazine is especially for children and we hope you enjoy it! You will find useful information and ideas in the following pages to help with your Our World Irish Aid Awards project.

The theme for this year’s Awards is:

LEAVE NO ONE BEHIND

For many years, Ireland has been working hard with other countries in the United Nations to fight hunger and poverty and to protect the environment. There have been some outstanding results; in general, people are healthier and living longer and more children are going to school.

But there is still plenty to do!

In 2015, 193 countries, including Ireland, agreed 17 Goals, called the United Nations Global Goals for Sustainable Development.

In this magazine, you will find out how these 17 Goals can help to create a world where our environment is protected, where all people, everywhere, now and in the future, are cared for so that no one is left behind.

You will also read how Irish Aid is playing its part to achieve the Global Goals, by helping children and their families to fight hunger, poverty, inequality and climate change.

Have fun with the stories, pictures and puzzles in this magazine and get some great ideas for projects for the Our World Irish Aid Awards 2019!

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This magazine for primary school children was produced by Irish Aid for the Our World Irish Aid Awards 2019. The Awards are organised by Real Nation on behalf of Irish Aid at the Department of Foreign Affairs and Trade.

WHAT IS IRISH AID?

Irish Aid is the Irish Government’s aid programme to fight world hunger and poverty on behalf of all the people of Ireland.

Irish Aid helps to improve the lives of the poorest families in 8 PARTNER COUNTRIES: Ethiopia, Malawi, Mozambique, Sierra Leone, Tanzania, Uganda and Zamb in Africa, and Vietnam in Asia.

Irish Aid gives funding to non-governmental organisations (NGOs) such as Concern Worldwide, Oxfam, Plan, Save the Children, Self Help Africa, Trocaire, UNICEF, World Vision, and many, many others, to fight hunger, poverty, inequality and climate change in over 80 countries all around the world.

Irish Aid programme works with governments and non-governmental organisations to protect the environment, grow more food, create jobs, build schools and hospitals etc. so that poor communities can improve their lives and build a better future for their children. This is called development aid.

When disasters strike, Ireland immediately sends help, like medicine, tents and food supplies, to people suffering from war, floods, earthquakes, hurricanes, etc. This is called humanitarian assistance.

LOOK AT THE MAP ABOVE. CAN YOU SEE IRELAND’S 8 PARTNER COUNTRIES?

The 8 partner countries are coloured in PINK on the map. 7 of these countries are in Africa and 1 is in Asia.

The full list of Ireland’s partner countries is in the text at the top of this page. Write the names of these countries on or beside their location on the map.

To your right is a list of Ireland’s 8 partner countries, with the letters unjumbled. Can you put the letters in the correct order? To help you, we’ve unjumbled the name of the first country.
A WORLD WHERE NO ONE IS LEFT BEHIND

“T’ve had rainbows in my clouds. And the thing to do, it seems to me, is to prepare yourself so that you can be a rainbow in somebody else’s cloud. Somebody who may not look like you, may not call God the same name you call God - if they call God at all - you see? And may not eat the same dishes prepared the way you do. May not dance your dances or speak your language. But be a blessing to somebody. That’s what I think.”

Maya Angelou (1928-2014), African-American poet and civil rights activist

Maya Angelou was talking about the ability we all possess to improve our world by being kind, caring and standing up for those who have been left behind and so need special attention, regardless of who they are or where they live.

USE THE CLOUDS TO WRITE DOWN GROUPS OF PEOPLE IN YOUR COMMUNITY OR SOMEWHERE ELSE IN OUR WORLD WHO HAVE BEEN LEFT BEHIND AND NEED KINDNESS, SPECIAL ATTENTION AND CARE RIGHT NOW.

USE THE RAINBOWS FALLING FROM THE CLOUDS TO LIST SOME OF THE CHALLENGES OR PROBLEMS FACED BY THESE PEOPLE.

Imagine a world where all people get the kindness, special attention and care that they need, a world where no one is left behind.

WRITE ABOUT OR DRAW WHAT YOU THINK A WORLD WHERE NO ONE IS LEFT BEHIND WOULD BE LIKE.

How do we get from our world now to this better world where no one is left behind? What can you do to make sure that no one is left behind – in school, at home, in your local community, in the wider world? What can other people do – your family, friends, local or national government, all countries?

WRITE OR DRAW YOUR IDEAS ON THE RAINBOW.

THE GLOBAL GOALS FOR SUSTAINABLE DEVELOPMENT

In 2015, the United Nations agreed a set of 17 Global Goals for Sustainable Development to deal with the most serious problems facing our world, such as poverty and hunger, injustice and damage to the environment.

One of the most important things about the Global Goals is the promise or pledge to make sure that no one is left behind and that no Goal will be considered met unless it is met for everyone. This pledge recognises that every person counts and deserves fair opportunities, regardless of who they are and where they live. 193 countries, including Ireland, have promised to work very hard together to achieve the Goals by the year 2030.

How many years are there left until we reach 2030? What age will you be in 2030?

WRITE THE NUMBERS FROM THE TEXT OF EACH GLOBAL GOAL ON THE CORRECT LOGO FOR THAT GOAL

To help you we’ve already done Goal 10 (Reduced Inequalities).

1. End poverty
2. End hunger
3. Make sure everyone can live healthy lives
4. Make sure everyone gets a good education
5. Make sure that women and girls get the same chances as men and boys
6. Make sure that everyone has access to clean water and proper toilets
7. Make sure that everyone has enough heat, light and power without damaging the environment
8. Help countries to develop and provide good jobs in a way that benefits everyone
9. Build schools, hospitals and roads, and promote businesses and industries that make people’s lives better
10. Make sure that everyone is treated fairly, and that countries treat each other fairly
11. Make cities environmentally friendly and safe communities, where people can live well
12. Make sure we don’t buy too many things so that we do not use up the earth’s scarce resources
13. Act now to fight climate change
14. Look after the life in our oceans and seas
15. Look after forests, animals and the earth itself
16. Work for peace and justice inside and between countries
17. Countries will work together as partners to achieve the Global Goals and make the world a better place for everyone

LET’S LOOK MORE CLOSER AT SOME OF THE GLOBAL GOALS

• Why do you think the equal sign (=) is used on the logo for Goal 10?

• Can you think of any connections between Goal 10 and Goal 4?

• Name one thing you already do to help achieve Goal 12.

• Can you think of any connections between Goals 12, 14 and 15 and Goal 10?

• Name one way that achieving Goal 12 can also help to achieve Goal 13.

• Goal 17 is about countries working together to achieve all the Global Goals and to realise their pledge to Leave No One Behind. Can you think of some reasons why working together is a good idea?

• Name one way that achieving Goal 12 can also help to achieve Goal 13.

• Goal 17 is about countries working together to achieve all the Global Goals and to realise their pledge to Leave No One Behind.
IRISH AID’S EIGHT PARTNER COUNTRIES

First, look back at Irish Aid’s eight partner countries on the map on page 3. Then, use the information on this page to complete the Partner Country Crossword Puzzle on page 7.

LEAVE NO ONE BEHIND

Statistics taken from Irish Aid Annual Report 2017

1. Which partner country has a very young population?
2. In 2017, Irish Aid supported refugees from South ______ in Uganda.
3. The word ‘b rhoega’ means lack of ______
4. With Irish Aid’s support, 218 Zambian children were able to stay in ______.
5. Luwaka is the capital city of which Southern African country?
6. In February 2017, Mozambique experienced a devastating tropical cyclone called ______.
7. In 2017, Irish Aid’s partner countries in Southeast Asia are ______.
8. What is the surname of the famous author who visited Malawi in the 1930s?

Across:
4. Victoria Falls is one of the ______ wonders of the world.
5. In Mozambique, a ______ is commonly worn by women during traditional celebrations.
6. Hanoi is the capital city of which country in Southeast Asia?
7. In 2017, Irish Aid supported Sierra Leonian ______ in 2017 to run for election and to vote.
8. In 2017, Irish Aid worked with the government in Ethiopia to help people in ______ parts of the Tigray region.

Down:
1. Which partner country has a very young population?
2. In 2017, Irish Aid supported refugees from South ______ in Uganda.
3. The word ‘b rhoega’ means lack of ______
4. With Irish Aid’s support, 218 Zambian children were able to stay in ______.
5. Luwaka is the capital city of which Southern African country?
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7. In 2017, Irish Aid’s partner countries in Southeast Asia are ______.
8. What is the surname of the famous author who visited Malawi in the 1930s?

Why not ask your teacher to organise an Irish Aid partner country table quiz, available from the lesson plans in the teacher section of the Our World Irish Aid Award website: www.ourworldirishaidawards.ie

FOCUS ON TANZANIA

Official languages: Kiswahili and English (other languages include English and Some dialects)
Common food: Mchicha (a green leaf vegetable like spinach) is a paddation dish along the coast of Tanzania, often served with fish or meat. It is made of either maize or rice flour. It is often eaten with a side dish of leafy greens, like mchicha.
Currency: Tanzanian shilling (1 euro = approx. 2,450 shillings)
Exports: Gold diamonds, coal, coffee, cotton, cashew nuts, tea, sisal (a plant that is used to make rope or wire); tobacco, pyrethrum (daisy-like flower) and cassava.
Climate: The climate in Tanzania is tropical. A short rainy season October to December; and a longer rainy season lasting from March to June. Coastal regions are hot and humid; northern and highland regions are cooler and more temperate, and the central plateau tends to be dry and arid.

Irish Aid partner country since 1997
Plastic is useful, cheap, lightweight and easy to make. For these reasons, lots of plastic has been manufactured since it was invented in 1907 by Leo Hendrik Baekeland, a Belgian-born scientist living in America.

The Problem: is that our planet is not able cope with the amount of plastic we generate. Plastic production, use and waste are damaging life in our rivers and oceans, which in turn is harmful to people’s health.

The production and disposal of plastic adds to greenhouse gas emissions and climate change. Climate change has the most impact on people with the least money or resources to deal with it, and makes them more at risk of being left behind.

The Solution: is for all people, everywhere, to rethink the role of plastics in their lives. Dunia Designs is part of this solution, making furniture and other products using at least 80% upcycled plastic material. The company is developing an education programme to teach about the challenge of plastic in our world and to encourage children and young people to solve this problem from an enterprise business- and design perspective. The company also uses 50% of their profits for tree planting projects and to support children and young people to stay in school or return to education. Since it was set up, Dunia Designs has supported six pupils to attend primary school, two secondary school students and two university students. In this way, and by providing jobs for local people, Dunia Designs is contributing to making sure that no one is left behind.

Let’s meet Lazaro Lepaiara...

Hi, my name is Lazaro Lepaiara. I was born in the Arusha region of Tanzania. In 2015, I met Evanna from Dunia Designs on the streets in Arusha. Evanna was trying to get unemployed local people involved in the project. I told her I was interested in joining the Dunia Designs team and helped to find some other workers.

I had to drop out of secondary school because my mother could not afford the school fees. After working in Dunia Designs for a while, Alexis and Evanna agreed to pay my fees so I was able to go back to school. I now work for Dunia Designs part-time and the company is supporting me to get my degree in Education at the Saint Augustine University of Tanzania.

After I finish studying, I hope to go back to work in Dunia Designs full time. I would really like to get involved in teaching children and young people about the importance of a clean and healthy environment, encourage them to buy less and use their creativity to reuse or upcycle plastic.

Imagine you can talk to Lazaro in person. Draw a picture or a symbol to represent yourself in the blank circles and use the speech bubbles to write answers to Lazaro’s questions.

Step One: Dunia Designs gets donations of plastic waste from other businesses, including local safari companies, and from schools. Local people are also employed to collect plastic waste from the streets of Arusha. The money paid to these workers is calculated per kilo of plastic collected, so the plastic is weighed by Gideon Niarda when it is brought back to Dunia Designs.

Step Two: After being weighed, the plastic waste is washed and dried outside by employees like Gideon Niarda, Adiel Ngoisai, Joseph Ndasikoe and Gloria Mariy. Drying doesn’t take long in the Tanzanian sunshine!

Step Three: Clean and dry plastic bags or sacks are shredded for use as furniture stuffing. In the past, the job of shredding was done by hand (with a scissors), but with funding from Irish Aid, Dunia Designs was able to buy a shredding machine.

Step Four: Using the shredded plastic, people who work in Dunia Designs make beautiful furniture and other products, and in the process, they help to protect our planet.
DUNIA AND THE GLOBAL GOALS

Which of the 17 United Nations Global Goals for Sustainable Development can you link to what you know about the work of Dunia Designs?

Draw the Global Goals logos you think are linked to the work of Dunia Designs on the school desk made from Greenwood (recycled plastic), then use your creative talents to design the rest of the desk.

Find out more about Dunia Designs and other Irish Aid supported initiatives by asking your teacher to do this year’s lesson plan, available on the Our World Irish Aid Awards website.

LEAVE NO ONE BEHIND

The Leave No One Behind pledge is about making sure that the United Nations Global Goals are achieved for all people, everywhere, now and in the future.

Look back at the activity on page 4, where you imagined a world where all people get the kindness and care that they need, and thought about what you could do to make sure that no one is left behind.

Now it’s time to make a commitment. Think of one extra thing you are ready to do, something you haven’t done before, to help achieve the Leave No One Behind pledge. This extra thing might be changing a behaviour or taking action about an issue connected to the Global Goals.

Write your personal Leave No One Behind pledge in the centre of the Global Goals circle logo.

Cut out the logo and display your pledge in a public place, where it can inspire others to do something extra too.

OUR WORLD IRISH AID AWARDS 2019

Would you like to learn more about the Global Goals and how Ireland, through its aid programme, is helping to create a world where our environment is protected, where all people, everywhere, now and in the future, are cared for so that no one is left behind?

Create a project that shows your pair/group/class response to the Our World Irish Aid Awards 2019 theme: LEAVE NO ONE BEHIND.

Projects can take any form. You can find plenty of ideas on the website: www.ourworldirishaidawards.ie

WRITE IT

Write a short story, a letter or a poem; keep a diary or a blog; produce a newspaper or magazine.

RECORD IT

Make a music video or movie; create and act out a drama; audio record a story or an interview.

PICTURE IT

Take photographs; create a photo diary; use photos to show contrasts, to show possibilities, to show what can be done.

DRAW, PAINT OR MAKE IT

Design a poster or a collage; paint a mural or a wall frieze; build a model; create a board game; make a map or a project book.

ASK IT

Carry out an interview; do a vox pop in your school, local shopping centre or using social media; survey people about what they know or think about one or more of the Global Goals or the work of Irish Aid; organise a quiz in your school.

SING IT

Write or adapt and perform a song or rap.

Your pair/group/class could receive an Our World Irish Aid Awards plaque for your school at special events around the country. Or you could even be part of our exciting National Final Awards Ceremony in Dublin, receive a trophy for your school and find out which school gets the overall Our World Irish Aid Awards trophy.

CLOSED DATE IS 5 APRIL 2019

OVER TO YOU...

Talk to your teacher about entering the Our World Irish Aid Awards. Discuss your project ideas. Tell your teacher that they can find out more by visiting: www.ourworldirishaidawards.ie

Then it’s time to get started!

The 5th class pupils and their teacher, Anne Marie O’Sullivan, from St. Mary’s Convent Primary School, focused on Global Goal 13 (Climate Action). Their project, ‘Children’s Voices on Our Climate Choices’, looked at the impact of climate change on children in least developed countries. The pupils researched the work Irish Aid is doing to tackle climate change. They identified changes they could make to reduce their environmental impact, for example, pupils included more environmentally friendly foods in their lunchboxes.

The class shared their project with their community and several government ministers. Their fantastic enthusiasm, passion and hard work made them worthy winners!

Crossword (Page 4) Solutions: Down: (1) UGANDA; (2) SUDAN; (3) RAINFALL; (5) SCHOOL; (6) ZAMBIA; (8) DINEO; (10) WEST; (11) EAST

Across: (4) NATURAL; (7) CAPULANA; (9) VIETNAM; (10) WOMEN; (12) REMOTE; (13) TOLKIEN

Find out more about Dunia Designs and other Irish Aid supported initiatives by asking your teacher to do this year’s lesson plans, available on the Our World Irish Aid Awards website.

Minister of State for the Diaspora and International Development, Mr. Ciarán Cannon T.D., congratulating the Our World Irish Aid Awards National Winner 2018, St. Mary’s Convent Primary School, Nenagh, Co. Tipperary.
PRIMARY SCHOOLS
WORKSHOPS ON THE GLOBAL
GOALS AND AFRICAN CULTURE
BRING YOUR CLASS TO THE IRISH AID CENTRE,
3 CLONMEL STREET, DUBLIN 2

For: 5th & 6th Classes    When: May & June

Workshops are free of charge and include:
Activities, games and music to explore the links between our
lives and the lives of people in other parts of the world.
Pupil’s engage with stories from around the world and learn
how taking action on the Global Goals can help to improve the
lives of all people, everywhere, now and in the future.
Workshops are relevant for Social, Environmental and
Scientific Education (SESE), Social, Personal and Health
Education (SPHE), and The Arts (especially Music). They are
highly participative and enjoyable.
Workshops take 90 minutes and start at 10.00 and 12.00 daily
from Monday to Friday. Classes of 30 must be accompanied by
2 adults, including one teacher. Advance booking necessary.

To book or for enquiries contact:
01 408 2832 or IrishAidCentre@dfa.ie

www.irishaid.ie