

Lesson Plan 2: 5th and 6th class

Teacher Notes

SLIDE 1: INTRODUCTION TO LESSON 1

Dear 5th-6th class teacher,

Welcome to the second of four lessons for 5th-6th class available for the 2021 Our World Irish Aid Awards.*

Irish Aid is the official overseas development cooperation programme of the Irish Government. The Government's overseas development programme focuses on the realization of the United Nations Sustainable Development Goals with a specific emphasis on gender equality, reducing humanitarian need, supporting climate action, and strengthening governance in over 130 countries. The Our World Irish Aid Awards were established in 2005 to encourage primary aged pupils to learn about how Ireland, through the Irish Aid programme, is working on these issues in partnership with international organizations (like the United Nations and the European Union), with governments, non-governmental organizations (NGOs), and with communities of people.

*We are delighted that you have decided to take part in the Awards this year. You may already have done some, or all, of the 2021 Our World Irish Aid Awards pupils' magazine and the first lesson, and we hope that your class found the activities and stories engaging and fun. The next three lessons invite you to take your involvement one step further and submit content for publication in our brand new, **Global Goal Getters** online magazine by kids, for kids. We will be releasing three issues of the **Global Goal Getters** from February to May 2021 on our website. For support, more details and information about how to submit pupil's work for the **Global Goal Getters** magazine see www.ourworldirishaidawards.ie*

All our lessons are designed for approximately 45 minutes of class contact time. They are curriculum linked (see Slide 2) and classroom-ready, with minimal preparation required on your behalf (see Slide 3). However, we recognise that as their teacher, you know your own pupils very well. For this reason, the slides are fully editable so that if necessary, you can tweak the lesson content to best suit the context and needs of the children in your class. You may also find it helpful to download our [Good Practice Guidelines for teaching about poverty and development](https://www.ourworldirishaidawards.ie/lesson-plans-2020-2021/) (<https://www.ourworldirishaidawards.ie/lesson-plans-2020-2021/>).

All that remains is for you to read through the teacher notes (available at the bottom of each slide when in 'normal' mode) and familiarise yourself with the animations (using presenter mode) in advance of class. Depending on your version of PowerPoint you may be able to view the slide notes while in presentation mode, but don't worry, if not, you can access and print a pdf of the [slide notes](https://www.ourworldirishaidawards.ie/lesson-plans-2020-2021/) as a support for you during class (<https://www.ourworldirishaidawards.ie/lesson-plans-2020-2021/>). Please note that when slide notes text is in italics, it is meant for you and is not intended to be shared with pupils.

**If you have colleagues teaching 3rd-4th class, you might like to let them know that lessons linked to the 3rd-4th class curriculum are available on www.ourworldirishaidawards.ie*

*Every year we are blown away by the creativity and innovation of teachers and pupils around the country who take part in the Awards. We can't wait to see where you go with this year's theme of 'Partnership for the Goals'. Remember to share your Our World Irish Aid Awards 2021 journey with us [@Irish_Aid](https://twitter.com/Irish_Aid) / [@ourworldirishaidawards](https://twitter.com/ourworldirishaidawards) on social media using the hashtag **#ourworldawards**.*

All the very best to you and your wonderful pupils.

SLIDE 2: CURRICULUM LINKS (no notes)

SLIDE 3: LESSON CONTENT (no notes)

SLIDE 4: LEARNING INTENTIONS

Teacher notes: Learning intentions (3 consecutive animations at * Click)

Depending on your class, you might like to share the learning intentions on this slide at the start of the lesson.

* **Click** to animate in the three learning intentions for this lesson, one after another, reading aloud as you go.

Sensitivity note: As their teacher, you know your own pupils well. Please feel free to edit the learning intentions and the activities in this lesson to best suit the context and needs of the children in your class.

SLIDE 5: #IRISHAIDWORKS 2 TRUTHS AND A SLIDE

Teacher notes: Activity 1/Slide 1 of 3 (#IrishAidWorks: 2 truths and a slide) (no animation)

Tell the class that you need them to help you to create a slide about Irish Aid.

Invite pupils to take a minute to recall what they know about Irish Aid.

Then ask them to work in pairs to write down 2 facts or things that they know to be true about Irish Aid.

Depending on your class, you might like to use the following prompt questions as a support:

- Before now, where have you heard of Irish Aid?
- What do people that work in Irish Aid do?
- Where in the world does Irish Aid work?
- What other groups or organizations does Irish Aid work or partner with?

If your class has engaged with the 2021 Our World Irish Aid Award [pupils magazine](https://www.ourworldirishaidawards.ie/pupils-magazine/) (<https://www.ourworldirishaidawards.ie/pupils-magazine/>), you might like to remind pupils that they have completed magazine activities about the work of Irish Aid.

Record pupil feedback in the boxes on the slide (NB: to do this you will have to be in PowerPoint 'normal', rather than 'presentation,' mode).

SLIDE 6: #IRISHAIDWORKS INPUT

Teacher notes: Activity 1/Slide 2 of 3 (#IrishAidWorks: input) (2 animations at * Click)

Remind the class that the Government of Ireland's programme for overseas development cooperation is called Irish Aid.

Irish Aid works in partnership with other governments, with different groups (NGOs or charities), and with communities, in countries all over our world, to try to make the Global Goals happen; so that everyone everywhere, now and in the future, can live in a better world. In fact, the government document or policy that underpins everything that Irish Aid does is called *A Better World!*

** Click to animate in the image of A Better World*

Explain that Global Goal 17 is very important to making sure that progress is made in relation to all the other Global Goals. Goal 17 is about all countries working together in partnership.

** Click to animate in the image of Global Goal 17 (Partnership for the Goals) and the gif of the 17 Global Goals.*

Explain that countries that have more money and resources, like Ireland, should support countries, like Uganda, who have less, so that the Global Goals are achieved everywhere.

All governments must work together with concerned people of all ages; and governments should think about the Global Goals when they are making new policies or laws.

Working together in partnership is a big part of making sure that all 17 Global Goals are achieved by 2030; and, because of COVID-19, partnership for the Goals is now more important than ever.

We can all play a role as partners for the Goals – everyone can be a partner – children and young people, teachers, parents, businesses, governments and big international organizations like the European Union or the United Nations.

For more information about Irish Aid's work in partnership around our world see: www.irishaid.ie

SLIDE 7: #IRISHAIDWORKS VIDEO

Teacher notes: Activity 1/Slide 3 of 3 (#IrishAidWorks: video) (1 animation at * Click)

Explain to the class that they are going to watch a short video (2.08 mins) called 'Ireland's Global Solidarity'. This video was produced by a network of non-governmental organizations (NGOs or charities) whose work is funded (given money) by Irish Aid (the Government of Ireland's overseas development cooperation programme), and through fundraising activities with the Irish public.

** Click to play the video.*

Depending on your class, you may want to play the video more than once.

Tell pupils that people in Ireland have consistently supported international development aid and humanitarian assistance, with a 2018 survey finding 94% believe it is important to support poorer countries.

Invite pupils to write down their personal thoughts about this survey result and the importance of global solidarity, telling them that they will have a chance to come back to what they have written towards the end of the lesson.

Dochas Network (2020) 'Ireland's Global Solidarity' video:

https://www.youtube.com/watch?time_continue=1&v=eTuZwX3utCo&feature=emb_logo

Reference to 2018 survey result:

https://dochas.ie/sites/default/files/Do%CC%81chas_Budget_2020_Submission.pdf

SLIDE 8: WORKING IN PARTNERSHIP QUIZ INSTRUCTION

Teacher notes: Activity 2/Slide 1 of 8 (Working in partnership: Quiz instruction) (no animation)

[NB: If you have pupils who are from or have family from one of the countries in Activity 2, you might like to firstly check in with them, to see whether they would like to contribute any thoughts as you run through Slides 9-13 – see our Good Practice Guidelines for Teaching about Development in the lesson plan section of our website: www.ourworldirishaidawards.ie]

Explain to the class that they are going to do a Quiz with questions about Ireland's work to progress the Global Goals in partnership with governments, international organizations, non-governmental organizations (NGOs or charities), and with communities, in countries all over our world.

Divide the class into small groups.

Explain that there are 12 questions in the Quiz, with one point for each correct answer.

Tell your pupils that you are going to give everyone the opportunity to do well in the Quiz, but it will require active listening and note taking on their behalf!

Depending on your class, you can either read through the country-specific information, or give each group a copy of Slide 9-13.

Instruction for accessing the Quiz are given on Slide 14.

SLIDE 9: WORKING IN PARTNERSHIP QUIZ PREPARATION

Teacher notes: Activity 2/Slide 2 of 8 (Working in partnership: quiz preparation) (no animation)

Invite two pupils to read the information about Zambia and Palestine on the slide.

Explain that the lady in the photograph is Dorothy Munengo, a small farmer from Zambia, who was supported by Irish Aid, partnering with a Zambian organization called Musika, to grow different types of crops.

Depending on your class, you might like to ask pupils to name the Global Goals Irish Aid's work in Zambia might be helping to achieve.

[possible answers = Goal 1: No poverty, Goal 2: Zero hunger, Goal 3: Good health and wellbeing, Goal 4: Quality education; Goal 5: Gender equality, Goal 8: Decent work and economic growth, and Goal 17: Partnership for the Goals]

SLIDE 10: WORKING IN PARTNERSHIP QUIZ

Teacher notes: Activity 2/Slide 3 of 8 (Working in partnership: quiz) (no animation)

Invite two pupils to read the information about Ethiopia and Tanzania on the slide.

Depending on your class, you might like to ask pupils to name the Global Goals Irish Aid's work in Ethiopia might be helping to achieve.

[possible answers = Goal 2: Zero hunger, Goal 3: Good health and wellbeing, Goal 10: Reduced inequalities and Goal 17: Partnership for the Goals]

SLIDE 11: WORKING IN PARTNERSHIP QUIZ

Teacher notes: Activity 2/Slide 4 of 8 (Working in partnership: quiz) (no animation)

Invite two pupils to read the information about Vietnam and Columbia on the slide.

Explain that the man in the photograph is Hồ Văn Lai, a landmine survivor, who works as a mine risk educator in the Mine Action Visitor Centre in Dong Ha, a city in central Vietnam. The Mine Action Visitor Centre is run by an organization called Project REWEW (which stands for Restoring the Environment and Neutralizing the Effects of War), with support from Irish Aid.

Depending on your class, you might like to ask pupils to name the Global Goals Irish Aid's work in Vietnam might be helping to achieve.

[possible answers = Goal 1: No poverty, Goal 3: Good health and wellbeing, Goal 4: Quality Education, Goal 8: Decent work and economic growth, and Goal 17: Partnership for the Goals]

SLIDE 12: WORKING IN PARTNERSHIP QUIZ

Teacher notes: Activity 2/Slide 5 of 8 (Working in partnership: quiz) (no animation)

Invite two pupils to read the information about Malawi and Liberia on the slide.

Depending on your class, you might like to ask pupils to name the Global Goals Irish Aid's work in Malawi might be helping to achieve.

[possible answers = Goal 1: No poverty, Goal 2: Zero hunger, Goal 3: Good health and wellbeing, Goal 8: Decent work and economic growth, Goal 13: Climate action, and Goal 17: Partnership for the Goals]

SLIDE 13: WORKING IN PARTNERSHIP QUIZ

Teacher notes: Activity 2/Slide 6 of 7 (Working in partnership: quiz) (no animation)

Invite two pupils to read the information about Sierra Leone and Uganda on the slide.

Explain that the photograph shows three girls from Port Loko in Sierra Leone holding radios that were distributed by Women in Crisis, with support from Irish Aid.

Depending on your class, you might like to ask pupils to name the Global Goals Irish Aid's work in Sierra Leone might be helping to achieve.

[possible answers = Goal 3: Good health and wellbeing, Goal 4: Quality education, Goal 5: Gender equality, and Goal 17: Partnership for the Goals]

SLIDE 14: WORKING IN PARTNERSHIP QUIZ

Teacher notes: Activity 2/Slide 7 of 8 (Working in partnership: Quiz) (no animation)

Explain that it's time for the Quiz.

Remind pupils that there are 12 questions in the Quiz, with one point for each correct answer, and all the questions are based on information that has been covered in this lesson.

If your class has access to devices, they can access the Quiz via the hyperlink/URL or QR code on Slide 18. Alternatively, you can display the Quiz on the board, and read the questions aloud as pupils write down their answers.

Quiz answers are available below **in bold**.

Quiz Questions/Answers:

Question 1: Irish Aid is the name of **the Government of Ireland's overseas development cooperation programme**.

Question 2: In 2019, Cyclone Idai and other extreme weather events forced 97,500 people from their homes in **Malawi**.

Question 3: Monrovia is the capital city of **Liberia**.

Question 4: In Tanzania, Irish Aid's partnership with the Women's Fund in 2019, supported local non-governmental organizations (NGOs or charities) working on gender related issues, including activities to encourage women to participate in politics. This support is obviously linked to which of the following Global Goals? **Global Goal 5 (Gender Equality)**.

Question 5: UNHCR is an agency of the United Nations that looks after **refugees (people who are unable or unwilling to return to their country of origin owing to a well-founded fear of being persecuted for reasons of race, religion, nationality, membership of a particular social group, or political opinion)**.

Question 6: Dorothy Munengo from Zambia is a **small farmer**.

Question 7: Irish Aid has partnered with which Palestinian Ministry (or Department) to fund 25 students to come to Ireland to get Masters' level qualifications? **Ministry of Education**

Question 8: The Vietnam War began in **1955**.

Question 9: The population of Columbia (a country in South America) is **49.7 million**.

Question 10: Ireland's Policy for International Development is called **A Better World**.

Question 11: Why does Ireland support Women in Crisis in Sierra Leone to distribute radios to children and young people? **So that they can listen to education radio programmes if/when schools are shut because of COVID-19.**

Question 12: What United Nations agency does Irish Aid partner with to provide food to refugees in Uganda? **World Food Programme**

Quiz questions were devised using data from: Irish Aid's 2019 annual report, available:
<https://www.irishaid.ie/news-publications/news/newsarchive/2020/november/irelands-official-development-assistance-annual-report-2019.html>

For more information about Irish Aid's work in partnership around our world see: www.irishaid.ie

SLIDE 15: WORKING IN PARTNERSHIP

Teacher notes: Activity 2/Slide 8 of 8 (Working in partnership) (1 animation at * Click)

Invite pupils to hold up their starfish with the five different organizations or groups that Irish Aid partners with to contribute to the Global Goals and make a difference to the lives of people in countries all over our world.

Give them a moment to look at what their nearest classmates wrote on the arms of their starfish.

Remind the class that partnerships are a big part of making sure that all 17 Global Goals are successfully achieved by 2030. That means everyone working together collectively and also individual people, like each person in the class, making good changes and taking action about one or more of the Goals.

** Click to animate the joining together of 5 separate circles into the icon for Global Goal 17.*

SLIDE 16: GLOBAL GOAL GETTERS

Teacher notes: Activity 3/Slide 1 of 2 (Global Goal Getters)

Explain to the class that they are going to take part in the Our World Irish Aid Awards. This means producing short stories, poems, surveying others, performing songs, drawing etc – about the theme of Partnership for the Goals, the Global Goals generally, or the work of Irish Aid. All of this great work will then be submitted for publication in one of the three **Global Goal Getters** online magazines by kids, for kids.

Depending on your class, you might like to:

- *give pupils the freedom to choose the content and format of their submission*
- *allocate different content/formats to groups of pupils*
- *decide on content focus and format and make a class submission*

Submissions for issues 2 and 3 of the Global Goal Getters magazines are ongoing from now through April – so you have plenty of time to start! Please complete an Entry Form (available in your teacher pack or for download from our website) and submit your work via email: ourworld@realnation.ie or by post to:

Our World Irish Aid Awards

Real Nation

24 Arran Quay Dublin 7

D07 W620

Further information is available: www.ourworldirishaidaward.ie

You can also email or ring our project office if you have any queries about the Our World Irish Aid Awards or submission details **E:** ourworld@realnation.ie / **P:** 01 522 4834H

We would love to hear about how you are getting on with the curriculum materials and Award entries. You can share your Our World Irish Aid Awards 2021 journey with us **@Irish_Aid / #ourworldirishaidawards** on social media using the hashtag **#ourworldawards**

SLIDE 17: IN YOUR OWN TIME

Teacher notes: Activity 3/Slide 2 of 2 (Global Goal Getters) (4 animations * Click – 3 come in one after another on the 2nd Click)

Explain to pupils that they are going to think about (reflect) on what they have learned in this lesson.

Invite pupils to imagine they are playing basketball. As each of the things they were learning in this lesson appear on the screen pupils should mime:

- Shooting and scoring the winning basket in the match – if they are happy that they have learned what they were supposed to learn

*** Click to animate the ball dropping into the net to demonstrate what you mean**

- Dribbling the ball – if they need some more support from a partner (pupils or teacher) to be able to say that they have learned what was intended

*** Click to animate each of the 3 learning intentions for this lesson in separately, reading each aloud as they appear.**

Observe pupils to see who might need some extra support.

Reassure the class that they have done an amazing job and that they are all fantastic Global Goal Getters.

*Don't forget to check out www.ourworldirishaidaward.ie for information about how to get your pupils work published in our **Global Goal Getters** online magazines!*

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