

LESSON PLAN 3: 5th-6th Class

Teacher Notes

Slide 1

Dear 5th – 6th class teacher,

Welcome to the third of four lessons for 5th – 6th class available for the 2022 Our World Irish Aid Awards.*

Irish Aid is the official overseas development cooperation programme of the Irish Government. The Government's overseas development cooperation programme focuses on the realization of the United Nations Sustainable Development Goals with a specific emphasis on gender equality, reducing humanitarian need, supporting climate action, and strengthening governance in countries all around our world.

The Our World Irish Aid Awards were established in 2005 to encourage primary aged pupils to learn about how Ireland, through the Irish Aid programme, is working on these issues with international organizations (like the United Nations and the European Union), with governments, non-governmental organizations (NGOs), and with communities of people.

We are delighted that you have decided to take part in the Awards this year. You may have already engaged with the 2022 Our World Irish Aid Awards pupils' magazine and/or Our World Irish Aid Awards lessons 1-2. We hope that your class find the activities and stories in the magazine and lessons engaging and fun and go on to generate and submit their own content for publication in our ***Global Goal Getters online magazines by kids, for kids.***

EARLY SUBMISSIONS CLOSING DATE: Monday, 7th February 2022

School entries received on or before 7th February 2022 are in with a chance to win a box of sustainable art materials.

FINAL CLOSING DATE: Friday, 8th April 2022

For support, more details and information about how to submit pupil's work for the ***Global Goal Getters online magazine*** see www.ourworldirishaidawards.ie

All lessons are designed for approximately 45 minutes of class contact time. They are curriculum linked (see Slide 2) and classroom-ready, with minimal preparation required.

All that remains is for you to read through the teacher notes (available at the bottom of each slide when in 'normal' mode) and familiarise yourself with the animations (using 'presenter' mode) in advance of class. Depending on your version of PowerPoint you may be able to view the slide notes while presenting, but don't worry, if not, you can access and print a pdf of the [slide notes](#) on our website as a support for you during class.

We recognise that as their teacher, you know your own pupils very well. For this reason, the slides are fully editable so that, if necessary, you can tweak the lesson to best suit the context and needs of the children in your class. You may also find it helpful to consult our [Good Practice Guidelines for teaching about poverty and development](#), also available on our website.

*If you have colleagues teaching 3rd-4th class, you might like to let them know that lessons linked to the 3rd-4th class curriculum are available on www.ourworldirishaidawards.ie

Every year we are blown away by the creativity and innovation of the teachers and pupils around the country who take part in the Awards. We can't wait to see where you go with this year's theme of 'Wellbeing for people and planet'.

Remember to share your Our World Irish Aid Awards 2022 journey with us **@Irish_Aid** and **@irishaidwards** on **Twitter**, and **@ourworldirishaidawards** on **Facebook** using the hashtag **#ourworldawards**.

All the very best to you and your wonderful pupils.

The Our World Irish Aid Awards team

Slide 2

Curriculum links (none)

Slide 3

Lesson Content (none)

Slide 4: Learning intentions (3 consecutive animations at * Click)

Sensitivity note: As their teacher, you know your own pupils well. Please feel free to edit the learning intentions and the activities in this lesson to best suit the context and needs of the children in your class.

See also our [Good Practice Guidelines for teaching about poverty and development](#) in the lesson plan section of our website: www.ourworldirishaidawards.ie

Lesson Three is based on a case study of Irish Aid supported work in Sierra Leone, a country in West Africa.

Irish Aid is part of the Irish Government. Irish Aid works together with other governments, with different groups (non-governmental organizations (NGOs) or charities), and with communities in countries all around our world.

Depending on your class, you might like to share that they will be entering some of their work to the Our World Irish Aid Awards. The Our World Irish Aid Awards are a way for children and young people, like the pupils in your class, to learn about what Irish Aid does, to learn about the Global Goals, and to think about ways that they can work for the wellbeing of people and planet.

Ask for volunteers to read the three learning intentions for Lesson Three.

* **Click** to animate in the three learning intentions for this lesson, one after another

Slide 5: Activity 1/Slide 1 of 1 (Looking back to move forward) (no animation)

The theme of the 2022 Our World Irish Aid Awards is ‘Wellbeing for people and planet’.

Invite pupils to talk about their engagement with the Our World Irish Aid Awards activities so far using the following prompt questions:

- What are the United Nations Global Goals for Sustainable Development?
- What is Irish Aid?
- Where does Irish Aid work?
- What are some of the ways that Irish Aid supports wellbeing for people and the wellbeing of our planet?

Record pupil responses on the book on Slide 5.

[NB: to insert words in the text box on the book, you need to be in ‘normal’ rather than ‘presenter’ mode. Click on ‘Insert feedback here’ and replace the instructional text with responses from your pupils.]

Slide 6: Activity /Slide 1 of 2 (Education matters) (no animation)

Divide the class into small groups, inviting pupils to talk about why education matters/is important.

Depending on your class, you may wish to pre-teach a definition of the word ‘education’ (the teaching and learning of knowledge, skills, values, and attitudes to make sure that you can be the best possible version of yourself and can take part in and contribute to society).

Record pupil feedback in the text box provided on Slide 6.

[NB: to insert words in the text box, you will need to be in ‘normal’ rather than ‘presenter’ mode. Click on ‘Insert feedback here’ and replace the instructional text with responses from your pupils.]

As you know, the theme of the 2022 Our World Irish Aid Award is ‘Wellbeing for people and planet’. People experience wellbeing (being well) when we feel healthy and happy and have positive connections to people and places, near and far.

Think about the role/importance of education in making sure that you and others are well and for making sure that we look after our planet.

Do you want to add anything to what is already on the board?

Slide 7: Activity 2/Slide 2 of 2 (Education matters) (no animation)

Read the quote on Slide 7 aloud.

Paulo Freire (1921-1997) was a famous educator and thinker from Brazil. He believed that education has the potential to free people, so that they can play their part in changing our world for the better by being kind (to themselves and others) and looking after our planet.

This inspirational quote fits with the view held by lots of people in our world that education is the key to making the Global Goals happen.

Take a moment to think about what Paolo Freire is saying and everything you have learned about why education matters.

What do you think about the view that Global Goal 4 (Quality Education) is the key to making the Global Goals happen?

Slide 8: Activity 3/Slide 1 of 3 (Covid-19 case study) (2 consecutive animations at * Click)

Can you locate Ireland on the map of our world?

*** Click** x 2 to animate the arrows pointing to Ireland and Sierra Leone

Sierra Leone is one of the countries where Irish Aid works for the wellbeing of people and our planet. Sierra Leone is known as the 'little jewel' of West Africa because there are lots of different cultures, religions and nationalities amongst the people who live there.

Schools in Sierra Leone normally follow a similar calendar to schools in Ireland. In both countries:

- *the school year runs from September to June.*
 - *there is usually a two-week break in December for Christmas, and an Easter holiday in either March or April.*
 - *each term includes a mid-term break of 2 days (Irish mid-term breaks are a bit longer).*
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Slide 9: Activity 3/Slide 2 of 4 (Covid-19 case study) (1 animation at * Click)

Draw a large version of the Venn Diagram on Slide 9 (bottom left) and display it on the board/flipchart sheet where it is visible to the entire class.

I'm going to share information about schools in Sierra Leone and in Ireland. You are going to help me to put the information that we hear about Sierra Leone in the circle on the left and the information about Ireland in the circle on the right. Any information that is common to both countries goes in the middle space where the two circles overlap.

Let's start with information that applies to both Sierra Leone and Ireland.

- *the school calendar in Ireland and Sierra Leone is very similar (see Slide 8 teacher notes)*

Where on the Venn Diagram should I put this information? (Answer = the overlapping space where the two circles overlap).

Write 'school calendar' in the overlapping space on your Venn Diagram.

- *children and young people in both Sierra Leone and Ireland (including everyone sitting in this class) were affected when schools closed because of Covid-19.*

Where on the Venn Diagram should I put this information? (Answer = the overlapping space where the two circles overlap).

Write 'Covid-19 = school closures' in the overlapping space on your Venn Diagram.

Where in the Venn Diagram does information that it just about Ireland go? (answer = circle on the right).

- *Because of the outbreak of Covid-19, schools in Ireland were forced to close for a total of 24 weeks.*

Write 'closed 24 weeks' in the circle on the right on your Venn Diagram.

Where in the Venn Diagram does information that it just about Sierra Leone go? (answer = circle on the left).

- *In Sierra Leone, schools shut for 14 weeks from 1 April 2020 until 5 October 2020.*

Write 'closed 14 weeks' in the circle on the left on your Venn Diagram.

* **Click** to animate in the character and speech bubble

Ask a volunteer to read the text in the speech bubble on Slide 10 aloud.

The education of children and young people in every country in our world, including Ireland and Sierra Leone, have been affected by Covid-19.

Slide 10: Activity 3/Slide 3 of 4 (Covid-19 case study) (1 animation at * Click)

When schools in Sierra Leone closed because of Covid-19, Irish Aid gave funding (money) to the United Nations Population Fund (UNFPA) to make lessons which were broadcast on the radio. Irish Aid also supported UNFPA and the Women in Crisis Movement (a local Sierra Leonian NGO or charity) to give 2,000 radios to girls to make sure that they could listen to the radio lessons. The first photo on the left shows a lady who works with Women in Crisis Movement with one of these radios.

What words can I use to shorten the information about the experiences of children in Sierra Leone during Covid-19 school closures so that it fits in the Sierra Leone circle on our Venn Diagram? (Suggested text: 'Irish Aid + UNFPA + Women in Crisis Movement', 'radio lessons' and '2,000 radios for girls')

- *Who or what helped you to continue your education when schools were shut because of Covid-19?*

Summarise pupil responses in the circle on the right of your Venn Diagram.

When schools in Sierra Leone reopened in October 2020, Irish Aid again supported UNFPA and the Women in Crisis Movement to help families who were finding it difficult to cover the cost of getting their children back to school. Back-to-school kits were given to 1,000 primary and secondary school

girls. Each kit was made up of a school uniform, a backpack, five schoolbooks, a mathematical set, pencils, pens, and a plastic folder. The photos in the middle and on the right show girls in two different schools in Sierra Leone with their back-to-school kits.

What words can I use to shorten the information about what children needed going back to school after Covid-19 school closures so that it fits in the Sierra Leone circle in our Venn Diagram?

(Suggested text: 'back to school = uniform, backpacks, books, maths set, pens/pencils, folder')

- What do you usually need when you start back to school after a break – either after Covid-19 school closures or at the start of a new school year?

Summarise pupil responses in the circle on the right of your Venn Diagram.

If there is any duplication between the back-to-school items mentioned by your class and those in the Sierra Leone circle on the left, cross these items out in the Ireland/Sierra Leone circles and insert them into the overlapping space in your Venn Diagram.

Highlight the similarities in the schooling experiences of children in Sierra Leone and Ireland both before and during Covid-19.

Photographs (left to right): (1) ©The Women in Crisis Movement; (2) and (3) ©UNFPA Sierra Leone/2020/John Sesay

Slide 11: Activity 3/Slide 3 of 3 (Covid-19 case study) (no animation)

As you watch this video about how Irish Aid supported girls to continue to get a good education during Covid-19, jot down the Global Goals that can be connected to what you see and hear.

Click on the image on the Slide to play the video (2.01 mins).

Now that we've watched this video complete and share the following stem sentence: *I picked Global Goal X because...*

Slide 12: Activity 4/Slide 1 of 1 (Global Goal Getters) (4 consecutive animations at * Click)

We are going to take part in the Our World Irish Aid Awards.

* **Click** to animate in four different examples of Award entries received in 2021

Read the narrative provided for each entry and comment on the format (Carrabane NS = poster; Dromclough NS = artwork; Ghaelscoil Chuainin = artwork; Scoil Ide = animation) and the focus of these four entries (Carrabane NS = Irish Aid support for refugees in Uganda, based on the 2021 case study; Dromclough NS = Partnership for the Goals, the 2021 Our World Awards theme; Ghaelscoil Chuainin and Scoil Ide = Global Goals for Sustainable Development).

The format for Awards entries is wide open; we can submit video, audio, written, or multimedia entries. This means we can enter short stories, poems, surveys, performances, drawings etc.

Our entries must be about the 2022 Awards theme of ‘Wellbeing for people and planet’, the Global Goals generally and/or the work of Irish Aid in different countries.

Another great thing about the Awards is that we can take as much or as little time as we like to create our entry and we can enter more than once!

Everyone who enters will get a certificate of participation.

*Selected entries will feature in one of two, **Global Goal Getters online magazines, by kids, for kids** on www.ourworldirishaidaward.ie.*

*The best entries overall will appear in our **Global Goal Getters Annual** published in June 2022, available online and as an insert in a national newspaper. These teachers/pupils will also be invited to attend a National Awards ceremony in June 2022. Each winner will receive copies of the Global Goal Getters Annual and a plaque or trophy for their school.*

For more support, see Lesson Four and check out the fantastic entries featured in the last year’s **Global Goal Getters**: <https://www.ourworldirishaidawards.ie/global-goals-archive/>

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Please complete an Entry Form (available in your teacher pack or for download from our website) and submit your work via email: ourworld@realnation.ie or by post to:

**Our World Irish Aid Awards
Real Nation
24 Arran Quay Dublin 7
D07 W620**

Further information is available: www.ourworldirishaidaward.ie

You can also email or ring our project office if you have any queries about the Our World Irish Aid Awards or submission details **E:** ourworld@realnation.ie / **P:** 01 522 4834

We would love to hear about how you are getting on with the curriculum materials and Award entries. You can share your Our World Irish Aid Awards 2022 journey with us **@Irish_Aid** and **@irishaidwards** on **Twitter**, and **@ourworldirishaidawards** on **Facebook** using the hashtag **#ourworldawards**

DID YOU KNOW?

The Irish Aid Centre delivers interactive workshops for 5th-6th class. These workshops provide an insight into Irish Aid’s work and how this work contributes to progress on the Sustainable Development Goals.

In-person workshops are subject to public health advice. To book or for enquires contact: IrishAidCentre@dfa.ie

Online workshops and additional resources are available: <https://www.irishaid.ie/teaching-and-learning/primary/>

Slide 13: (4 animations at * Click – 3 come in one after another on the 2nd Click)

Explain to pupils that they are going to think about (reflect) on what they have learned in this lesson.

Invite pupils to imagine they are playing basketball. As each of the things they were learning in this lesson appear on the screen, pupils should mime:

- Shooting and scoring the winning basket in the match – if they are happy that they have learned what they were supposed to learn

** Click to animate the ball dropping into the net to demonstrate what you mean*

- Dribbling the ball – if they need some more support from the teacher or their classmates to be able to say that they have learned what was intended

** Click to animate each of the 3 learning intentions for this lesson in separately, reading each aloud as they appear.*

Observe pupils to see who might need some extra support.

Reassure the class that they have done an amazing job and that they are all fantastic Global Goal Getters.

*Don't forget to check out www.ourworldirishaidaward.ie for information about how to get your pupils work published in one of our 2022 **Global Goal Getters online magazines, by kids, for kids!***

Slide 14: (In your own time: Inspirational poster) (no animations)

Design an inspirational poster about why education matters for the wellbeing or people and planet.

- *come up with a memorable quote (like Paolo Freire did - Slide 7)*
- *use/adapt or draw an image to match your quote*

Encourage pupils who create an inspirational poster to enter it for the Awards. We would love to see these and any other work they do, and they could be in with a change to be featured in the 2022 **Global Goal Getters magazines, by kids, for kids.**

See entry details in the Slide notes on Slide 12. Further information is available: www.ourworldirishaidaward.ie

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