

LESSON PLAN 4: 3rd – 6th Class

Teacher Notes

Slide 1

Dear teacher,

Welcome to the fourth and final lesson for both 3rd–4th and 5th–6th class available for the 2022 Our World Irish Aid Awards.*

Irish Aid is the official overseas development cooperation programme of the Irish Government. The Government's overseas development cooperation programme focuses on the realization of the United Nations Sustainable Development Goals with a specific emphasis on gender equality, reducing humanitarian need, supporting climate action, and strengthening governance in countries all around our world.

The Our World Irish Aid Awards were established in 2005 to encourage primary aged pupils to learn about how Ireland, through the Irish Aid programme, is working on these issues with international organizations (like the United Nations and the European Union), with governments, non-governmental organizations (NGOs), and with communities of people.

We are delighted that you have decided to take part in the Awards this year. You may already have done some, or all, of the 2022 Our World Irish Aid Awards pupils' magazine and Our World Irish Aid Award lessons 1-3. We hope that your class finds the activities and stories in the magazine and lessons engaging and fun and go on to generate and submit their own content for publication in our ***Global Goal Getters online magazines by kids, for kids.***

EARLY SUBMISSIONS CLOSING DATE: Monday, 7th February 2022

School entries received on or before 7th February 2022 are in with a chance to win a box of sustainable art materials.

FINAL CLOSING DATE: Friday, 8th April 2022

For support, more details and information about how to submit pupil's work for the ***Global Goal Getters online magazine*** see www.ourworldirishaidawards.ie

All lessons are designed for approximately 45 minutes of class contact time. They are curriculum linked (see Slide 2) and classroom-ready, with minimal preparation required (see *** on Slide 3 for one possible exception).

All that remains is for you to read through the teacher notes (available at the bottom of each slide when in 'normal' mode) and familiarise yourself with the animations (using 'presenter' mode) in advance of class. Depending on your version of PowerPoint you may be able to view the slide notes while presenting, but don't worry, if not, you can access and print a pdf of the slide notes as a support for you during class on our website.

We recognise that as their teacher, you know your own pupils very well.

For this reason, the slides are fully editable so that, if necessary, you can tweak the lesson to best suit the context and needs of the children in your class. You may also find it helpful to consult our [Good Practice Guidelines for teaching about poverty and development](#), available on our website.

Every year we are blown away by the creativity and innovation of the teachers and pupils around the country who take part in the Awards. We can't wait to see where you go with this year's theme of 'Wellbeing for people and planet'.

Remember to share your Our World Irish Aid Awards 2022 journey with us **@Irish_Aid / @ourworldirishaidawards** on social media using the hashtag **#ourworldawards**.

All the very best to you and your wonderful pupils.

The Our World Irish Aid Awards team

Slide 2

Curriculum links (none)

Slide 3

Lesson Content (none)

Slide 4: Learning intentions (2 consecutive animations at * Click)

Sensitivity note: As their teacher, you know your own pupils well. Please feel free to edit the learning intentions and the activities in this lesson to best suit the context and needs of the children in your class.

See also our [Good Practice Guidelines for teaching about poverty and development](#) in the lesson plan section of our website: www.ourworldirishaidawards.ie

This final Our World Irish Aid Awards lesson is all about using what we have learned about the theme of 'Wellbeing for People and Planet', the Global Goals and the work of Irish Aid to come up with ideas for our Awards entries so that we are in with a chance to get published in the ***Global Goal Getters online magazine, by kids, for kids.***

Ask for volunteers to read the two learning intentions for Lesson Four.

* **Click** to animate in the two learning intentions for this lesson, one after another

Slide 5: Activity 1/Slide 1 of 2 (Two-minute challenge) (no animation)

Play 'Progress is possible – the world's to-do list' video (2.05 mins) by clicking the image on the slide.

Depending on your class, you might like to play the video a second time.

Remember: the Government of Ireland's programme for overseas development cooperation is called Irish Aid and that Irish Aid works for the wellbeing of people and planet by progressing the Global Goals, together with governments, with different groups (NGOs or charities), and with communities, in countries all over our world.

Slide 6: Activity 1/Slide 2 of 2 (Two-minute challenge) (no animation)

Invite pupils to think about their engagement with the Our World Irish Aid Awards pupils magazine and/or the lesson plans (available: www.ourworldirishaidawards.ie).

Depending on your class, you might like to remind your pupils that:

- *Lesson 1 focused on the 2022 Our World Irish Aid Awards theme of 'Wellbeing for People and Planet' and the Global Goals for Sustainable Development*
- *Lesson 2 was about the work that Irish Aid does in different countries for the wellbeing of all people and our planet.*
- *In Lesson 3, we learned about the impact of Covid-19 on quality education in Sierra Leone and what Irish Aid has been doing in response.*

NB: You can edit the slide and remove one or more challenges if your class didn't engage with all 3 lessons. If your pupils need more than two minutes to complete tasks, you can adapt the instruction accordingly.

Read the challenges on the slide aloud to the class.

Give pupils one minute 'thinking time' to decide which challenge they would like to do.

Divide the class into pairs.

Each person will have two-minutes to complete their chosen challenge. If you finish your challenge before the time is up, you can try to complete a second challenge.

Invite each pair to decide who is going first.

You should begin immediately when the timer starts.

Start a timer and repeat the process for the second person in each pair.

Debrief using the following prompt questions:

- *How did you get on?*
 - *What was the easiest challenge? Why?*
 - *What was the hardest challenge? Why?*
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Slide 7: Activity 2/Slide 1 of 6 (Generating ideas)

As you know, we are going to take part in the Our World Irish Aid Awards. This means producing magazine content linked to:

- The work of Irish Aid in one or more countries around our world.
- One or more of the Global Goals for Sustainable Development.
- Wellbeing for people and planet (the 2022 Our World Irish Aid Awards theme).
- A mixture of these things (for example, we could focus on the work of Irish Aid in Sierra Leone with the United Nations Population Fund (UNFPA) and Women in Crisis Movement, making the links to relevant Global Goals really obvious in our entry).

By entering we will be in with a chance to get our work published in one of the **Global Goal Getters online magazines, by kids, for kids**. We may also be invited to the National Ceremony in June, where we could win an Award.

Depending on your class, you might distribute copies of the mind map template provided on Slide 8 or ask pupils to draw their own mind map on a blank piece of paper. You can ask pupils to do the mind map individually, in pairs or small groups.

Let's do a mind map to help come up with answers to two important questions:

- What are our **Global Goal Getters** magazine entry/entries going to be about? That is, what topic or content are we going to focus on?

Depending on your class, you might want to repeat the 4 options outlined above in the slide notes.

(2) What is our magazine entry/entries going to look like? That is, what format are our magazine entry/entries going to take?

It might help to think about the information and activities that you usually find in magazines that are produced for children your age. But remember, the **Global Goal Getters** magazines are online magazines. This means that they are interactive and can include video or audio, so that we have lots of choice in terms of what format we pick.

Give pupils a few minutes to generate their ideas.

Depending on your class, you might like to take some feedback at this point.

Slide 8: Activity 2/Slide 2 of 6 (Generating content: Pupil worksheet) (no animation)

Slide 9: Activity 2/Slide 3 of 6 (Generating ideas) (1 animation at * Click)

Access the Our World Irish Aid Awards pupil's magazine here:

<https://www.ourworldirishaidawards.ie/pupils-magazine/>

To get some more ideas about a topic and format for our entries let's look at the 2022 Our World Irish Aid Awards pupil's magazine. This magazine is produced every year for primary pupils to support learning about the Global Goals and the work of Irish Aid.

As you look at the magazine, continue to jot down any ideas you get in your mind map. You can add shapes and connecting lines or arrows to the mind map if you run out of space.

Slide 10: Activity 2/Slide 4 of 6 (Generating ideas) (no animation)

Looking at examples of work by primary pupils which were published in the 2021 **Global Goal Getters online magazine** might help us decide what topic we want to focus on and what format we are going to use.

Play the video with examples of 2021 Awards entries (**5 mins 46 secs**) by clicking the image on the slide.

Slide 11: Activity 2/Slide 5 of 6 (Generating ideas) (no animation)

What ideas have you come up with for what your entries might be about (topic focus)?

Add your pupil's responses to the column on the left on Slide 11. To insert text into the table you must be in 'normal' rather than 'presenter' mode.

What ideas have you come up with for possible entry formats?

Record pupil responses in the column on the right on Slide 11.

Depending on your class, you might find it useful to give some of these formats as prompts:

Crossword puzzles or word searches

Quiz

Photographs

Interviews

Paintings or drawings

Short stories

Play or other type of performance

Posters

Song or rap

Poem

Infographics

Survey results

Advertisements

Board games

Animations

Focus country fact files

etc

Slide 12: Activity 2/Slide 6 of 6 (Generating ideas) (no animations)

Use the list of topics/formats on Slide 11 to decide whether you want to:

- give individual pupils the freedom to choose the topic and format of their **Global Goal Getters** entry
- organize a vote to decide on the preferred topics/formats and allocate preferred topics/formats to individuals or small groups
- decide on one topic and the format yourself and make a class submission

If you or your pupils wish to produce a magazine in small groups or as a class submission, we have a fun and interactive magazine template available, here:

<https://www.ourworldirishaidawards.ie/interactive-magazine-template-2/>

Submissions for the Global Goal Getters magazines are ongoing from February to April – so we have plenty of time to get started!

Another great thing about the Awards is that we can take as much or as little time as we like to create our entry and we can enter more than once!

Everyone who enters will get a certificate of participation.

*Selected entries will feature in one of two, **Global Goal Getters magazines, by kids, for kids** on www.ourworldirishaidaward.ie.*

*The best entries overall will appear in our **Global Goal Getters Annual** published in June 2022, available online and as an insert in a national newspaper. These teachers/pupils will also be invited to attend a National Awards ceremony in June 2022. Each winner will receive copies of the Global Goal Getters Annual and a plaque or trophy for their school.*

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Please complete an Entry Form (available for download from our website) and submit your work via email: ourworld@realnation.ie or by post to:

**Our World Irish Aid Awards
Real Nation
24 Arran Quay Dublin 7
D07 W620**

Further information is available: www.ourworldirishaidaward.ie

Please email or ring our project office if you have any queries about the Our World Irish Aid Awards or submission details **E:** ourworld@realnation.ie / **P:** 01 522 4834H

We would love to hear about how you are getting on with the curriculum materials and Award entries. You can share your Our World Irish Aid Awards 2022 journey with us **@Irish_Aid / @ourworldawards** on social media using the hashtag **#ourworldawards**

DID YOU KNOW?

The Irish Aid Centre delivers interactive workshops for 5th-6th class. These workshops provide an insight into Irish Aid's work and how this work contributes to progress on the Sustainable Development Goals.

In-person workshops are subject to public health advice. To book or for enquiries contact: IrishAidCentre@dfa.ie

Online workshops and additional resources are available: <https://www.irishaid.ie/teaching-and-learning/primary/>

Slide 13: Reflection on learning (3 animations * Click – 2 come in one after another on the 2nd Click)

Let's take a few minutes to think about (reflect) on what we have learned in this lesson.

Imagine you are playing basketball.

As each of the things you were learning in this lesson appear on the board, you should mime:

- *Shooting and scoring the winning basket in the match – if you are happy that you have learned what is on the board*
- **Click** to animate the ball dropping into the net to demonstrate what you mean
- *Dribbling the ball – if you still need a little support from either myself or your classmates to be able to say that you have learned what is on the board*

* **Click** to animate each of the 2 learning intentions for this lesson separately, reading each aloud as they appear.

Observe pupils to see who might need some extra support.

You have all done an amazing job and are all fantastic Global Goal Getters.

Don't forget to check out www.ourworldirishaidaward.ie for information about how to get your pupils' work published in one of our 2022 **Goal Getters online magazines, by kids, for kids!**

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