

LESSON PLAN 2: 5th – 6th Class

Teacher Notes

Slide 1:

Dear 5th – 6th class teacher,

Welcome to the second of four lessons for 5th – 6th class available for the 2023 Our World Irish Aid Awards.*

Irish Aid is the official overseas development cooperation programme of the Irish Government. The Government's overseas development cooperation programme focuses on the realization of the United Nations Sustainable Development Goals with a specific emphasis on gender equality, reducing humanitarian need, supporting climate action, and strengthening governance in countries all around our world.

The Our World Irish Aid Awards were established in 2005 to encourage primary aged pupils to learn about how Ireland, through the Irish Aid programme, is working on these issues with international organizations (like the United Nations and the European Union), with governments, nongovernmental organizations (NGOs), and with communities of people.

We are delighted that you have decided to take part in the Awards this year. We hope that your class finds the activities and stories in the magazine and lessons engaging and fun and go on to generate and submit their own content for publication in our ***Global Goal Getters online magazines by kids, for kids.***

EARLY SUBMISSIONS CLOSING DATE: Monday, 13th February 2023

School entries received on or before 13th February 2022 are in with a chance to win a box of sustainable art materials.

FINAL CLOSING DATE: Friday, 31st March 2022

For support, more details and information about how to submit pupil's work for the ***Global Goal Getters online magazine*** see www.ourworldirishaidawards.ie

All lessons are designed for approximately 45 minutes of class contact time. They are curriculum linked (see Slide 2) and classroom-ready, with minimal preparation required. All that remains is for you to read through the teacher notes (available at the bottom of each slide when in 'normal' mode) and familiarise yourself with the animations (using 'presenter' mode) in advance of class. Depending on your version of PowerPoint you may be able to view the slide notes while presenting, but don't worry, if not, you can access and print a pdf of the slide notes as a support for you during class on our website.

We recognise that as their teacher, you know your own pupils very well. For this reason, the slides are fully editable so that, if necessary, you can tweak the lesson to best suit the context and needs of the children in your class. You may also find it helpful to consult our [Good Practice Guidelines for teaching about poverty and development](#), also available on our website.

*If you have colleagues teaching 3rd-4th class, you might like to let them know that lessons linked to the 3rd-4th class curriculum are available on www.ourworldirishaidawards.ie

Every year we are blown away by the creativity and innovation of the teachers and pupils around the country who take part in the Awards. We can't wait to see where you go with this year's theme of 'Equality for All'. Remember to share your Our World Irish Aid Awards 2022 journey with us [@Irish_Aid](#) / [@ourworldirishaidawards](#) on social media using the hashtag [#ourworldawards](#).

All the very best to you and your wonderful pupils.

The Our World Irish Aid Award team

Slide 2:

Teacher notes (none)

Slide 3:

Teacher notes (none)

Slide 4: Learning intentions (2 consecutive animations at * Click)

Sensitivity note: As their teacher, you know your own pupils well. Please feel free to edit the lesson to best suit the needs in your class.

See also our [Good Practice Guidelines for teaching about poverty and development](#) in the Teacher's section of www.ourworldirishaidawards.ie

Ask for volunteers to read the two learning intentions for Lesson Two.

* **Click** to animate in the learning intentions, one after another.

Check for comprehension of tricky words, explaining as necessary.

This is the second lesson for the 2023 Our World Irish Aid Awards. It is all about what Irish Aid is and does in different countries to make sure that all people are included, treated fairly and equally.

Slide 5: Activity 1 (Irish Aid) (3 animations at * Click)

The Government of Ireland has a programme for overseas development cooperation called Irish Aid. Overseas development cooperation is a tricky term. It means working to end hunger and poverty and tackle climate change. Irish Aid does this on behalf of the people of Ireland. For this reason, it is important that we learn about Irish Aid.

Irish Aid works with international organisations like the United Nations, other governments, with non-governmental organisations (or NGOs, like Concern Worldwide), and with communities, in countries all over our world, to try to make the Global Goals happen, so that everyone is included, treated fairly or equally so that we can all build a better world for our families.

* **Click** to animate in the 17 Global Goals gif

The 17 Global Goals are universal. This means that they are for everyone, especially the people who are most at risk – those who do not have enough good food or clean water or people who cannot afford to send their children to school or get medical help when they need it.

The fact that the Goals are universal means that people, like you and me, all have a responsibility to do something about the Global Goals. Countries that have more money, like Ireland, should support countries with less, for example, Malawi, so that the Global Goals are progressed. This is what Irish Aid is trying to do.

* **Click** to animate in the photograph Mary Joseph

*This is Mary Joseph. She lives with her husband and two sons in a village in Malawi. In 2018, Mary Joseph joined an Irish Aid funded programme that is run by Concern Worldwide called Tiwoloke (which means 'Let's cross' in Chichewa, a local language in Malawi).** Before taking part, Mary Joseph's family were struggling with poverty and inequality. Because of her own hard work, the business training and support from the Tiwoloke programme Mary Joseph built a successful shop. She was able to save to build a new home and buy a bicycle. This is an example of the support that Irish Aid provides in different countries around our world.*

** To hear the correct pronunciation of the words 'Tiwoloke' and 'Chichewa' click on the sound recordings underneath the photograph of Mary Joseph.

* **Click** to animate in the Goals relevant to this story of progress in Malawi

The Global Goals that are linked to this story of progress are Goal 1: No poverty, Goal 4: Quality Education; Goal 5: Gender equality, Goal 8: Decent work, Goal 10: Reduced inequalities, Goal 17: Partnership for the Goals.

Find out more about Irish Aid supported work in Malawi on pages 5-6 of the 2023 pupil's magazine and in Lesson 3 (Teacher's section: www.ourworldirishaidawards.ie)

Slide 6: Activity 2 (Stories of progress) (no animation)

Sensitivity note: If you have pupils have connections with one of the countries in Activity 2, check whether they would like to contribute as you run through Slides 7–9. See our [Good Practice Guidelines for Teaching about Development](#) in the Teacher's section of www.ourworldirishaidawards.ie

Let's find out more about Irish Aid work to make the Global Goals a reality in countries all over our world.

NB: Slides 7-9, together with page 5 of the 2023 Our World Irish Aid Awards pupils magazine, includes all the information your pupils need to compete against the clock in our updated online Global Goal Spinner game, available:

<https://globalspinner.ourworldirishaidawards.ie/#/game/title>

Slide 7: Activity 2 (Stories of progress) (3 consecutive animations at * Click)

Invite 3 pupils to read the information on the slide about Ethiopia, Tanzania and Uganda. Explain any tricky words/phrases. For example, sorghum (Tanzania), or millet, is a crop that is used as an alternative to rice or turned into flour for baking etc.

Divide the class into pairs/small groups.

I am going to ask you three questions, one about each country on the slide. You and your partner/group should discuss the question and record your answers. Then, I'll tell you what the answers are.

If your class likes competition, you could do this in a quiz format. There are 8 questions on slides 7-9, so plenty of opportunity for winners. Pairs/groups can pick their group name and you could have a leader board or keep a tally that changes after each slide.

1. *List the Global Goals linked to Irish Aid's work in Ethiopia.* For reference, Slide 6 includes a visual of the 17 Global Goals.

2. *Can you name a country that borders Tanzania?* If you have a map of our world on the wall, you might want to point to this.

3. *Rinyamoe Ignatius Loyla's passion for education inspired him to donate his garden as an outdoor classroom. In lesson 1 / page 3 of the pupil's magazine, we met another (famous) person who shares Mr Loyla's passion. Who is this person?*

After you share each of the three answers (below) * **click** x 3 for supporting visuals to appear on the slide. Ask for a show of hands for correct answers.

1. The Global Goals that can be linked to Irish Aid's work in Ethiopia are Goal 4: Quality education; Goal 10: Reduced inequalities; and Goal 17: Partnership for the Goals.

2. Tanzania is bordered by Kenya, Mozambique, Zambia, Democratic Republic of Congo, Burundi, Rwanda and Uganda.

3. Malala Yousafzai, like Mr Loyla, is passionate about the value of education and she works hard to make sure that girls go to and stay in school.

Slide 8: Activity 2 (Stories of progress) (2 animations at * Click)

Invite 2 pupils to read about Malawi and Mozambique. Explain any tricky words/phrases. For example, a reserve (Mozambique), or nature/wildlife park, is a protected area.

Let's see how you do on this slide. I'm going to ask two questions, one for each country on the slide. With your partner/group, you need to discuss these questions and record your answers.

1. *Irish Aid gave money to Concern Worldwide (a non-governmental organisation) to support families, like the Manjolo family in Malawi (point to the photo on the slide) to move out of poverty. Name the Global Goals linked to Irish Aid's work with Concern Worldwide in Malawi?* For reference, Slide 6 includes a visual of the 17 Global Goals.

2. *Name at least three animals that can be found in Mozambique.*

As you share each of the two answers (below), * **click** for supporting visuals to appear on the slide. Ask for a show of hands for correct answers.

- 1. The Global Goals that can be linked to Irish Aid supported work in Malawi are Goal 8: Decent work and economic growth; Goal 10: Reduced inequalities; and Goal 17: Partnership for the Goals*
- 2. (Top row, r-l) zebras, elephants; (bottom row, r-l) crocodiles, lions, monkeys are all animals that can be found in Mozambique.*

Special recognition for anyone who noticed that the crochet animals are wearing Santa hats!

Slide 9: Activity 2 (Stories of progress) (2 animations at * Click)

Invite 3 pupils to read about Sierra Leone, Zambia and Vietnam. Explain any tricky words/phrases.

This is the final set of questions. Let's see how you do. I'm going to ask two questions, one about Sierra Leone and the other about Zambia and Vietnam together. As before, you discuss these questions with your partner/group and take note of your answers.

1. Name the Global Goals linked to Irish Aid's work with the Ministry of Education in Sierra Leone? For reference, Slide 6 includes a visual of the 17 Global Goals.

2. Identify at least two Global Goals that can be linked to Irish Aid supported work in both Zambia and Vietnam.

After you share each of the two answers (below) * **click** for supporting visuals to appear on the slide. Ask for a show of hands for correct answers.

1. The Global Goals that can be linked to Irish Aid work with the Ministry of Education in Sierra Leone are Goal 4: Quality Education; Goal 6: Clean water and sanitation; Goal 10: Reduced inequalities; and Goal 17: Partnership for the Goals.

2. The Global Goals that can be linked to Irish Aid supported work in both Zambia and Vietnam are Goal 1: No Poverty; Goal 4: Quality Education; Goal 5: Gender Equality; Goal 10: Reduced Inequality.

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Slide 10: Activity 3 (Global Goal Getters) (3 consecutive animations at * Click)

We are going to take part in the Our World Irish Aid Awards.

Entries must be about the 2023 Awards theme of 'Equality for All', the Global Goals generally and/or the work of Irish Aid in different countries.

* **Click** to animate in the examples of Award entries

Read the narrative provided for each entry and comment on content focus (Irish Aid's work to progress the Global Goals in different countries around our world) and the format of the entries (St Brigid's BNS = PowerPoint and poster; St Fiachra's SNS = animation; Barnacarroll NS = crossword puzzle).

Our entry can be in any format. This means we can enter short stories, poems, surveys, video of a performance, posters or something else. So, get your thinking caps on!

We can take as much or as little time as we like to create our entry and we can enter more than once.

*For entering we will get a certificate of participation. Our entry might be published in one of the online **Global Goal Getters magazines, by kids, for kids**. In June 2023, the teachers/pupils with the best entries will be invited to a National Awards final and their work will appear in the **Global Goal Getters Annual**, online and as an insert in a national newspaper. Each winner will receive copies of the Global Goal Getters Annual and a plaque or trophy for their school.*

For more information and entry details for the Our World Irish Aid Awards see:

www.ourworldirishaidawards.ie

Slide 11: Reflection on learning (3 animations at * Click – 2 come in one after another on the 2nd Click)

Let's take a few minutes to think about what we have learned in this lesson.

Imagine you are playing basketball.

As each of the learning intentions for this lesson appear on the board, you should mime:

- *Shooting and scoring the winning basket in the match – if you are happy that you have learned*

* **Click** to animate the ball dropping into the net to demonstrate what you mean

- *Dribbling the ball – if you still need a little support from either myself or your classmates to be able to say that you have learned*

* **Click** to animate each of the learning intentions for this lesson, reading each aloud as they appear.

Observe pupils to see who might need some extra support.

You have all done an amazing job and are all fantastic Global Goal Getters.

For more information and entry details for the Our World Irish Aid Awards see:

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FINAL CLOSING DATE:

Friday, 31st March 2023

Please complete an Entry Form (available in your teacher pack or for download from our website) and submit your work via email: ourworld@realnation.ie or by post to:

**Our World Irish Aid Awards
Real Nation
24 Arran Quay Dublin 7
D07 W620**

You can also email or ring our project office if you have any queries about the Our World Irish Aid Awards or submission details E: ourworld@realnation.ie / P: 01 522 4834

We would love to hear about how you are getting on with the curriculum materials and Award entries. You can share your Our World Irish Aid Awards 2022 journey with us

@Irish_Aid / @ourworldirishaidawards on social media using the hashtag #ourworldawards

Book in for a free workshop with the Irish Aid Centre: <https://www.irishaid.ie/teaching-and-learning/schools-workshops/>

Slide 12: Idea for an Awards entry (no animations)

Create a wordsearch (10 rows and 10 columns) based on what you have learned about the work of Irish Aid to progress the Global Goals in different countries around our world.

Here's some questions to help you remember everything you have learned so far.

- *What exactly is Irish Aid?*
- *What other groups or organisations does Irish Aid work with?*
- *Can you name any of the countries where Irish Aid works?*
- *What kind of work does Irish Aid support?*
- *What Global Goals can you link to the work that Irish Aid supports?*

Why not get a friend or family member to give your wordsearch a go?

*Ask your teacher to send us your wordsearch (entry details on www.ourworldirishaidawards.ie). You never know, your work might be published in one of the 2023 online **Global Goal Getters** magazines, by kids for kids.*

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