

LESSON PLAN 3: 3rd – 4th Class

Teacher Notes

Slide 1:

Dear 3rd -4 th class teacher,

Welcome to the third of four lessons for 3 rd -4 th class available for the 2022 Our World Irish Aid Awards.*

Irish Aid is the official overseas development cooperation programme of the Irish Government. The Government's overseas development cooperation programme focuses on the realization of the United Nations Sustainable Development Goals with a specific emphasis on gender equality, reducing humanitarian need, supporting climate action, and strengthening governance in countries all around our world.

The Our World Irish Aid Awards were established in 2005 to encourage primary aged pupils to learn about how Ireland, through the Irish Aid programme, is working on these issues with international organizations (like the United Nations and the European Union), with governments, nongovernmental organizations (NGOs), and with communities of people.

We are delighted that you have decided to take part in the Awards this year. You may have already engaged with the 2022 Our World Irish Aid Awards pupils' magazine and/or Our World Irish Aid Awards lessons 1-2. We hope that your class find the activities and stories in the magazine and lessons engaging and fun and go on to generate and submit their own content for publication in our Global Goal Getters online magazines by kids, for kids.

EARLY SUBMISSIONS CLOSING DATE: Monday, 13th February 2023

School entries received on or before 13th February 2022 are in with a chance to win a box of sustainable art materials.

FINAL CLOSING DATE: Friday, 31st March 2022

For support, more details and information about how to submit pupil's work for the *Global Goal Getters online magazine* see www.ourworldirishaidawards.ie

All lessons are designed for approximately 45 minutes of class contact time. They are curriculum linked (see Slide 2) and classroom-ready, with minimal preparation required. All that remains is for you to read through the teacher notes (available at the bottom of each slide when in 'normal' mode) and familiarise yourself with the animations (using 'presenter' mode) in advance of class. Depending on your version of PowerPoint you may be able to

view the slide notes while presenting, but don't worry, if not, you can access and print a pdf of the [slide notes](#) as a support for you during class on our website.

We recognise that as their teacher, you know your own pupils very well. For this reason, the slides are fully editable so that, if necessary, you can tweak the lesson to best suit the context and needs of the children in your class. You may also find it helpful to consult our [Good Practice Guidelines for teaching about poverty and development](#), also available on our website.

*If you have colleagues teaching 5th-6th class, you might like to let them know that lessons linked to the 5th-6th class curriculum are available on www.ourworldirishaidawards.ie

Every year we are blown away by the creativity and innovation of the teachers and pupils around the country who take part in the Awards. We can't wait to see where you go with this year's theme of 'Equality for All'. Remember to share your Our World Irish Aid Awards 2022 journey with us [@Irish_Aid](#) / [@ourworldirishaidawards](#) on social media using the hashtag [#ourworldawards](#).

All the very best to you and your wonderful pupils.

The Our World Irish Aid Award team

Slide 2:

Teacher notes (none)

Slide 3:

Teacher notes (none)

Slide 4: Learning intentions (2 consecutive animations at * Click)

Sensitivity note: As their teacher, you know your own pupils well. Please feel free to edit the lesson to best suit the needs in your class.

See also our [Good Practice Guidelines for teaching about poverty and development](#) in the Teacher's section of www.ourworldirishaidawards.ie

Ask for volunteers to read the two learning intentions for Lesson Three.

* **Click** to animate in the learning intentions, one after another.

Check for comprehension of tricky words, explaining as necessary.

Lesson Three is based on a case study of Irish Aid supported work in Malawi, a country in Southeast Africa.

Slide 5: Activity 1 (Gender) (1 animation at * Click)

Equality is more than just 'treating everyone the same'. It is about including everyone, treating all people fairly so that the outcome for each person can be the same. Being treated equally is a human right.

Unfortunately, people can sometimes be stereotyped because of who they are, what they have, where they come from etc. Stereotypes are often based on misinformation or incorrect attitudes or opinions and lead to people being labelled. Stereotypes can be positive, for example, 'All young people have loads of energy and imagination' or negative, for example, 'All older people are lonely'. At their worst, stereotypes can lead to people being treated unfairly and unequally.

Can anyone think of stereotypes linked to gender (about girls/women and boys/men). In normal mode, type feedback from pupils in the table on the slide.

[Prompts: boys don't play with baby doll toys, girl's aren't as good as boys at science, all girls like crafts, all boys like sports, girls are asked to clean up at home, all boys wear blue, boy's shouldn't cry, women are naturally better with babies and children, men fight in wars]

Where do we see/hear messages about gender roles? [Prompts: at home or school, in books, movies, games, online]

Gender inequalities hurt everyone. Globally we know that girls/women in their social roles and relationships suffer greater inequality. For example, women produce more than half of the world's food, but they own less than 10% of the land. Source:

<https://www.un.org/en/chronicle/article/womenin-shadow-climate-change>

The negative impacts of gender inequality are felt not only by the girls/women, but by everyone.

* **Click** to animate out the girl/women table and animate in the Global Goals gif with Goal 5 at centre.

Global Goal 5 is gender equality and all 193 countries in the United Nations, including Ireland, recognise that gender equality is extremely important in making all of the other Global Goals happen.

All gender roles and stereotypes about gender are learned, which means that they can be challenged, unlearned and changed, in Ireland and elsewhere in our world.

Slide 6: Activity 2 (Tiwoloke and Umodzi) (1 animation at * Click)

Malawi is one of the countries where Irish Aid (the Irish Government's overseas development cooperation programme) works to make the Global Goals happen. Malawi is nicknamed the 'Warm Heart of Africa' because of the friendliness of its people.

Between 2017-2021, Irish Aid provided funding to Concern Worldwide, a non-governmental organisation, to tackle exclusion and inequality by supporting families in Malawi to move out of poverty.

Can you locate Ireland on the map of our world?

*** Click** to animate an arrow pointing to Ireland

Slide 7: Activity 2 (Tiwoloke and Umodzi) (no animation)

Equality is not always about treating everyone the same – it is about including everyone, treating all people fairly, so that the outcome for each person can be the same. This can mean putting supports in place for people who are somehow at a disadvantage.

*With Irish Aid funding, Concern Worldwide, a non-governmental organisation, ran the Tiwoloke programme which supported families in Malawi to move out of poverty. Tiwoloke means 'Let's cross' in Chichewa, an official language in Malawi. For example, families in the Nsanje district in southern Malawi (photo 1: rural landscape, Nsanje district) took part in business training, and they were given a small sums of money each month for 18 months to add to their wages/income, and a bigger sum of money to start or grow their business. This support, together with their own hard work, meant that they were able to earn a better living and save for their future.***

****** To hear the correct pronunciation of the words 'Tiwoloke', 'Chichewa' and 'Nsanje' - in normal mode, click on the sound recordings above the Irish Aid logo on the slide; in presentation mode, the sound recordings will play automatically when you click to move on.

Because they were part of the Tiwoloke programme:

- *Mike was able to start his own welding business – photo 2.*

- *Eliza and Landen Manjolo was able to start a motorcycle taxi business – photo 3.*
- *Forty Sakha and his wife, Chrissy, were able to start a tailoring business – photo 4.*

Divide the class into pairs/small groups.

Pick one photograph from numbers 2, 3 or 4.

Talk to your partner(s) about what you see, what you think is going on, and what does this photograph make you wonder/think about?

Take feedback from a selection of pairs.

All photos © Chris Gagnon/Concern Worldwide

Slide 8: Activity 2 (Tiwoloke and Umodzi) (no animation)

*Some couples in the Tiwoloke programme also took part in gender equality training. This training was called Umodzi. In Chichewa, an official language in Malawi, this means ‘one head cannot hold up the roof’.***

****** To hear the correct pronunciation of the words ‘Umodzi’ and ‘Chichewa’ - in normal mode, click on the sound recordings above the Irish Aid logo on the slide; in presentation mode, the sound recordings will play automatically when you click to move on.

The Umodzi training helped the couple to understand gender norms (like those we talked about in Activity 1), how to work together to make good decisions and how to budget for a family.

We are going to watch a short video with a couple called Luka and Mary who took part in the Umodzi training. As you watch, make note of anything that you see/hear that you find interesting.

Click on the image on the Slide to play the video (2.04 mins).

Concern’s Umodzi training can obviously be linked to Global Goal 5: Gender Equality. Can you link what you saw/heard in the video to any of the other Global Goals? (Possible answers: Goal 1: No Poverty, Goal 2: Zero Hunger, Goal 4: Quality Education; Goal 10: Reduced Inequalities)

Slide 9: Activity 2 (Tiwoloke and Umodzi) (no animation)

Imagine you work for an online streaming service. Your job is to create the pictures that viewers see when they are choosing what to watch.

Draw something that will help the viewer to understand what they are about to watch. This might be a scene from the video that you found interesting, or something that will help people to understand what the Umodzi training is all about.

Finally, come up with a good title for the video, something that will grab your viewer's attention.

Slide 10: Activity 3 (Global Goal Getters) (3 consecutive animations at * Click)

We are going to take part in the Our World Irish Aid Awards.

Entries must be about the 2023 Awards theme of 'Equality for All', the Global Goals generally and/or the work of Irish Aid in different countries.

** **Click** to animate in the examples of Award entries*

These entries are all about the 2022 theme 'Wellbeing for people and planet'. But each school did something different. Crumlin NS = wall display, Rathmore NS = booklet, St Mary's primary school = magazine. This year the theme for the Awards is 'Equality for All'.

Our entry can be in any format. This means we can enter short stories, poems, surveys, video of a performance, posters or something else. So, get your thinking caps on!

We can take as much or as little time as we like to create our entry and we can enter more than once.

*For entering we will get a certificate of participation. Our entry might be published in one of the online **Global Goal Getters magazines, by kids, for kids**. In June 2023, the teachers/pupils with the best entries will be invited to a National Awards final and their work will appear in the **Global Goal Getters Annual**, online, and as an insert in a national newspaper. The National Awards final is a brilliant day out with fun activities as well as the presentation of awards for the winning schools. Each winner will receive copies of the Global Goal Getters Annual and a plaque or trophy for their school.*

For more information and entry details for the Our World Irish Aid Awards see:

www.ourworldirishaidawards.ie

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Please complete an Entry Form (available in your teacher pack or for download from our website) and submit your work via email: ourworld@realnation.ie or by post to:

**Our World Irish Aid Awards
Real Nation
24 Arran Quay Dublin 7
D07 W620**

You can also email or ring our project office if you have any queries about the Our World Irish Aid Awards or submission details E: ourworld@realnation.ie / P: 01 522 4834

We would love to hear about how you are getting on with the curriculum materials and Award entries. You can share your Our World Irish Aid Awards 2022 journey with us **@Irish_Aid / @ourworldirishaidawards** on social media using the hashtag **#ourworldawards**

Book in for a free workshop with the Irish Aid Centre: <https://www.irishaid.ie/teaching-and-learning/schools-workshops/>

Slide 11: Reflection on learning (3 animations at * Click – 2 come in one after another on the 2nd Click)

Let's take a few minutes to think about what we have learned in this lesson.

Imagine you are playing basketball.

As each of the learning intentions for this lesson appear on the board, you should mime:

- *Shooting and scoring the winning basket in the match – if you are happy that you have learned*

* **Click** to animate the ball dropping into the net to demonstrate what you mean

- *Dribbling the ball – if you still need a little support from either myself or your classmates to be able to say that you have learned*

* **Click** to animate each of the learning intentions for this lesson, reading each aloud as they appear.

Observe pupils to see who might need some extra support.

You have all done an amazing job and are all fantastic Global Goal Getters.

Slide 12: Idea for an Awards entry (no animations)

Create a greeting card for an international day linked to the idea of Equality for All, such as International Children’s Day (20 November) or International Women’s Day (8 March).

For a full list of United Nations international days/weeks see:

<https://www.un.org/en/observances/list-days-weeks>

You can use one of the Our World Irish Aid Awards card templates on the next slides. Or you can make your own hand drawn or pop-up card, you can recycle an old card, use tinfoil, cardboard, stencils or anything else. Just let your creativity flow.

Can you think of anyone who might be able to do something about inequality? Maybe a politician or a celebrity who could raise awareness or take action? Why not send them your Equality for All greeting card?

*Ask your teacher to send us photographs of your card or the finished card itself (entry details on www.ourworldirishaidawards.ie). You never know, your work might be published in one of the 2023 online **Global Goal Getters** magazines, by kids for kids.*

See entry details in the notes on Slide 9. Further information is available: www.ourworldirishaidaward.ie

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