

We recognise that as their teacher, you know your own pupils very well. For this reason, the slides are fully editable so that, if necessary, you can tweak the lesson to best suit the context and needs of the children in your class. You may also find it helpful to consult our [Good Practice Guidelines for teaching about poverty and development](#), also available on our website.

*If you have colleagues teaching 3rd-4th class, you might like to let them know that lessons linked to the 3rd-4th class curriculum are available on www.ourworldirishaidawards.ie

Every year we are blown away by the creativity and innovation of the teachers and pupils around the country who take part in the Awards. We can't wait to see where you go with this year's theme of 'Equality for All'. Remember to share your Our World Irish Aid Awards 2022 journey with us [@Irish_Aid](#) / [@ourworldirishaidawards](#) on social media using the hashtag [#ourworldawards](#).

All the very best to you and your wonderful pupils.

The Our World Irish Aid Award team

Slide 2:

Teacher notes (none)

Slide 3:

Teacher notes (none)

Slide 4: Learning intentions (2 consecutive animations at * Click)

Sensitivity note: As their teacher, you know your own pupils well. Please feel free to edit the lesson to best suit the needs in your class.

See also our [Good Practice Guidelines for teaching about poverty and development](#) in the Teacher's section of www.ourworldirishaidawards.ie

Ask for volunteers to read the two learning intentions for Lesson Two.

* **Click** to animate in the learning intentions, one after another.

Check for comprehension of tricky words, explaining as necessary.

Lesson Three is based on a case study of Irish Aid supported work in Malawi, a country in Southeast Africa.

Slide 5: Activity 1 (Gender) (1 animation at * Click)

Equality is more than just ‘treating everyone the same’. It is about including everyone, treating all people fairly so that the outcome for each person can be the same. Being treated equally is a human right.

Unfortunately, people can sometimes be stereotyped because of who they are, what they have, where they come from etc. Stereotypes are often based on misinformation or incorrect attitudes or opinions and lead to people being labelled. Stereotypes can be

positive, for example, ‘All young people have loads of energy and imagination’ or negative, for example, ‘All older people are lonely’. At their worst, stereotypes can lead to people being treated unfairly and unequally.

Divide the class into small groups.

Let’s work together to come up with a list of stereotypes linked to gender (about girls/women and boys/men).

[Prompts: boys don’t play with baby doll toys, girl’s aren’t as good as boys at science, all girls like crafts, all boys like sports, girls are asked to clean up at home, all boys wear blue, boy’s shouldn’t cry, women are naturally better with babies and children, men fight in wars]

Take feedback from a selection of groups.

Where do we see/hear messages about gender roles? [Prompts: at home or school, in books, movies, games, online]

Gender inequalities hurt everyone. Globally we know that girls/women in their social roles and relationships suffer greater inequality. For example, women produce more than half of

*the world's food, but they own less than 10% of the land. Source:
<https://www.un.org/en/chronicle/article/womenin-shadow-climate-change>*

The negative impacts of gender inequality are felt not only by the girls/women, but by everyone.

*** Click** to animate out the girl/women table and animate in the Global Goals gif with Goal 5 at centre.

Global Goal 5 is gender equality and all 193 countries in the United Nations, including Ireland, recognise that gender equality is extremely important in making all of the other Global Goals happen.

All gender roles and stereotypes about gender are learned, which means that they can be challenged, unlearned and changed, in Ireland and elsewhere in our world.

Slide 6: Activity 2 (Tiwoloke and Umodzi) (1 animation at * Click)

Malawi is one of the countries where Irish Aid (the Irish Government's overseas development cooperation programme) works to make the Global Goals happen. Malawi is nicknamed the 'Warm Heart of Africa' because of the friendliness of its people.

Between 2017-2021, Irish Aid provided funding to Concern Worldwide, a non-governmental organisation, to tackle exclusion and inequality by supporting families in Malawi to move out of poverty.

Can you locate Ireland on the map of our world?

*** Click** to animate an arrow pointing to Ireland

Slide 7: Activity 2 (Tiwoloke and Umodzi) (no animation)

Equality is about including everyone, treating all people fairly, so that the outcome for each person can be the same. This can mean putting supports in place for people who are somehow at a disadvantage.

With Irish Aid funding, Concern Worldwide, a non-governmental organisation, ran the Tiwoloke programme which supported families in Malawi to move out of poverty. Tiwoloke means 'Let's cross' in Chichewa, an official language in Malawi. For example, families in the Nsanje district in southern Malawi (photo 1: rural landscape, Nsanje district) took part in business training, and they were given a small sums of money each month for 18 months to

*add to their wages/income, and a bigger sum of money to start or grow their business. This support, together with their own hard work, meant that they were able to earn a better living and save for their future.***

****** To hear the correct pronunciation of the words ‘Tiwoloke’, ‘Chichewa’ and ‘Nsanje’ - in normal mode, click on the sound recordings above the Irish Aid logo on the slide; in presentation mode, the sound recordings will play automatically when you click to move on.

As a result of taking part in the Tiwoloke programme:

- *Mike was able to start his own welding business – photo 2.*
- *Eliza and Landen Manjolo were able to start a motorcycle taxi business – photo 3.*
- *Forty Sakha and his wife, Chrissy, were able to start a tailoring business – photo 4.*

Can you see anything in photographs 2, 3 and 4 that fits with / challenges stereotypes about gender?

All photos © Chris Gagnon/Concern Worldwide

Slide 8: Activity 2 (Tiwoloke and Umodzi) (no animation)

*Some couples in the Tiwoloke programme also took part in gender equality training. This training was called Umodzi. In Chichewa, an official language in Malawi, this means ‘one head cannot hold up the roof’.***

****** To hear the correct pronunciation of the words ‘Umodzi’ and ‘Chichewa’ - in normal mode, click on the sound recordings above the Irish Aid logo on the slide; in presentation mode, the sound recordings will play automatically when you click to move on.

This training covered issues like gender norms (like those we talked about in Activity 1), power, decision-making and how to budget for a family.

We are going to watch a short video with a couple called Luka and Mary who took part in the Umodzi training. As you watch, make note of anything that you see/hear that you find interesting.

Click on the image on the Slide to play the video (2.04 mins).

Concern's Umodzi training can obviously be linked to Global Goal 5: Gender Equality. Can you link what you saw/heard in the video to any of the other Global Goals? (Possible answers: Goal 1: No Poverty, Goal 2: Zero Hunger, Goal 4: Quality Education; Goal 10: Reduced Inequalities)

Slide 9: Activity 2 (Tiwoloke and Umodzi) (no animation)

Divide the class into pairs/small groups.

Imagine you work for an online streaming service. Your job is to create the online content that viewers see when they are choosing what to watch.

Copy the template on the slide (with the exception of the text in purple).

In the top box, draw something that will help the viewer to understand what they are about to watch. This might be a scene from the video that you found interesting, or something that symbolises or represents what the Umodzi training is all about.

Next, work together to come up with a good title for the video, something that will grab your viewer's attention.

Finally, write a two-sentence summary (blurb) for the video.

Slide 10: Activity 3 (Global Goal Getters) (3 consecutive animations at * Click)

We are going to take part in the Our World Irish Aid Awards.

Entries must be about the 2023 Awards theme of 'Equality for All', the Global Goals generally and/or the work of Irish Aid in different countries.

* **Click** to animate in the examples of Award entries

These entries are all about the 2022 theme 'Wellbeing for people and planet'. But each school did something different. Crumlin NS = wall display, Rathmore NS = booklet, St Mary's primary school = magazine. This year the theme for the Awards is 'Equality for All'. Our entry can be in any format. This means we can enter short stories, poems, surveys, video of a performance, posters or something else. So, get your thinking caps on!



We can take as much or as little time as we like to create our entry and we can enter more than once.

For entering we will get a certificate of participation. Our entry might be published in one of the online **Global Goal Getters magazines, by kids, for kids**. In June 2023, the teachers/pupils with the best entries will be invited to a National Awards final and their work will appear in the **Global Goal Getters Annual**, online, and as an insert in a national newspaper. The National Awards final is a brilliant day out with fun activities as well as the presentation of awards for the winning schools. Each winner will receive copies of the **Global Goal Getters Annual** and a plaque or trophy for their school.

For more information and entry details for the Our World Irish Aid Awards see:

www.ourworldirishaidawards.ie

EARLY SUBMISSIONS CLOSING DATE: Monday, 13th February 2023

School entries received on or before 13th February 2022 are in with a chance to win a box of sustainable art materials.

FINAL CLOSING DATE: Friday, 31st March 2023

Please complete an Entry Form (available in your teacher pack or for download from our website) and submit your work via email: ourworld@realnation.ie or by post to:

**Our World Irish Aid Awards
Real Nation
24 Arran Quay Dublin 7
D07 W620**

You can also email or ring our project office if you have any queries about the Our World Irish Aid Awards or submission details E: ourworld@realnation.ie / P: 01 522 4834

We would love to hear about how you are getting on with the curriculum materials and Award entries. You can share your Our World Irish Aid Awards 2022 journey with us **@Irish_Aid / @ourworldirishaidawards** on social media using the hashtag **#ourworldawards**

Book in for a free workshop with the Irish Aid Centre: <https://www.irishaid.ie/teaching-and-learning/schools-workshops/>

Slide 11: Reflection on learning (3 animations at * Click – 2 come in one after another on the 2nd Click)

Let's take a few minutes to think about what we have learned in this lesson.

Imagine you are playing basketball.

As each of the learning intentions for this lesson appear on the board, you should mime:

- *Shooting and scoring the winning basket in the match – if you are happy that you have learned*

*** Click** to animate the ball dropping into the net to demonstrate what you mean

- *Dribbling the ball – if you still need a little support from either myself or your classmates to be able to say that you have learned*

*** Click** to animate each of the learning intentions for this lesson, reading each aloud as they appear.

Observe pupils to see who might need some extra support.

You have all done an amazing job and are all fantastic Global Goal Getters.

Slide 12: Idea for an Awards entry (no animations)

Create a greeting card for an international day linked to the idea of Equality for All, such as International Children's Day (20 November) or International Women's Day (8 March).

For a full list of United Nations international days/weeks see:

<https://www.un.org/en/observances/list-days-weeks>

You can use one of the Our World Irish Aid Awards card templates in the next slide. Or you can make your own hand drawn or pop-up card, you can recycle an old card, use tinfoil, cardboard, stencils or anything else. Just let your creativity flow.

END