

LESSON PLAN 4: 3rd – 6th Class

Teacher Notes

Slide 1:

Dear 5th -6th class teacher,

Welcome to the third of four lessons for 5th -6th class available for the 2023 Our World Irish Aid Awards.*

Irish Aid is the official overseas development cooperation programme of the Irish Government. The Government's overseas development cooperation programme focuses on the realization of the United Nations Sustainable Development Goals with a specific emphasis on gender equality, reducing humanitarian need, supporting climate action, and strengthening governance in countries all around our world.

The Our World Irish Aid Awards were established in 2005 to encourage primary aged pupils to learn about how Ireland, through the Irish Aid programme, is working on these issues with international organizations (like the United Nations and the European Union), with governments, nongovernmental organizations (NGOs), and with communities of people.

We are delighted that you have decided to take part in the Awards this year. You may have already engaged with the 2022 Our World Irish Aid Awards pupils' magazine and/or Our World Irish Aid Awards lessons 1-3. We hope that your class find the activities and stories in the magazine and lessons engaging and fun and go on to generate and submit their own content for publication in our Global Goal Getters online magazines by kids, for kids.

EARLY SUBMISSIONS CLOSING DATE: Monday, 13th February 2023

School entries received on or before 13th February 2022 are in with a chance to win a box of sustainable art materials.

FINAL CLOSING DATE: Friday, 31st March 2022

For support, more details and information about how to submit pupil's work for the *Global Goal Getters online magazine* see www.ourworldirishaidawards.ie

All lessons are designed for approximately 45 minutes of class contact time. They are curriculum linked (see Slide 2) and classroom-ready, with minimal preparation required. All that remains is for you to read through the teacher notes (available at the bottom of each slide when in 'normal' mode) and familiarise yourself with the animations (using 'presenter' mode) in advance of class. Depending on your version of PowerPoint you may be able to

view the slide notes while presenting, but don't worry, if not, you can access and print a pdf of the [slide notes](#) as a support for you during class on our website.

We recognise that as their teacher, you know your own pupils very well. For this reason, the slides are fully editable so that, if necessary, you can tweak the lesson to best suit the context and needs of the children in your class. You may also find it helpful to consult our [Good Practice Guidelines for teaching about poverty and development](#), also available on our website.

*If you have colleagues teaching 3rd-4th class, you might like to let them know that lessons linked to the 3rd-4th class curriculum are available on www.ourworldirishaidawards.ie

Every year we are blown away by the creativity and innovation of the teachers and pupils around the country who take part in the Awards. We can't wait to see where you go with this year's theme of 'Equality for All'. Remember to share your Our World Irish Aid Awards 2022 journey with us [@Irish_Aid](#) / [@ourworldirishaidawards](#) on social media using the hashtag [#ourworldawards](#).

All the very best to you and your wonderful pupils.

The Our World Irish Aid Award team

Slide 2:

Teacher notes (none)

Slide 3:

Teacher notes (none)

Slide 4: Learning intentions (2 consecutive animations at * Click)

Sensitivity note: As their teacher, you know your own pupils well. Please feel free to edit the lesson to best suit the needs in your class.

See also our [Good Practice Guidelines for teaching about poverty and development](#) in the Teacher's section of www.ourworldirishaidawards.ie

Ask for volunteers to read the two learning intentions for Lesson Three.

* **Click** to animate in the learning intentions, one after another.

Check for comprehension of tricky words, explaining as necessary.

Lesson Four is the final Our World Irish Aid Awards lesson. It is about how we can use what we have learned about the theme of 'Equality for All', the Global Goals and the work of Irish Aid to come up with ideas for our Awards entry, so that we are in with a chance of getting published in one of the online Global Goal Getters magazines.

Slide 5: Activity 1 Two-minute challenge (no animation)

Play 'Progress is possible – the world's to-do list' video (2.05 mins) by clicking the image on the slide.

Has anyone heard of Danai Gurira? (Answer = Danai Gurira, the lady who is talking in this video, is an American-Zimbabwean actress and playwright).

Amanda Gorman is a young American poet and activist. A quote from Amanda Gorman was shown in the video. Does anyone remember what that quote said? (Answer = 'For there is always light, if only we are brave enough to see it. If only we are brave enough to be it.')

What are the main messages in this video? (Answer = there is hope, there has been progress and if everyone everywhere take actions we can make the world a better and more equal place for all)

Depending on your class, you might like to play the video a second time.

Remember: the Government of Ireland's programme for overseas development cooperation is called Irish Aid and that Irish Aid works for equality for all by progressing the Global Goals, together with the international community, other governments, NGOs, and with communities, in countries all over our world.

Slide 6: Activity 1 Two-minute challenge (no animation)

Invite pupils to think about their engagement with the Our World Irish Aid Awards pupils magazine and/or the lesson plans (available: www.ourworldirishaidawards.ie).

Depending on your class, you might like to remind your pupils that:

- *Lesson One focused on the 2023 Our World Irish Aid Awards theme of 'Equality for All' and the Global Goals for Sustainable Development*
- *Lesson Two and Three was about the work that Irish Aid does to make the Global Goals happen, with a specific focus on people who have experienced poverty and inequality in Malawi.*

NB: You can edit the slide and remove one or more challenges if your class didn't engage with all 3 lessons. If your pupils need more than two minutes to complete tasks, you can adapt the instruction accordingly.

Read the challenges on the slide aloud to the class.

Give pupils one minute 'thinking time' to decide which challenge they would like to do.

Divide the class into pairs.

Each person will have two-minutes to complete their chosen challenge. If you finish your challenge before the time is up, you can try to complete a second challenge.

Decide who is going first and begin immediately when the timer starts.

Start a timer and repeat the process for the second person in each pair.

Debrief using the following prompt questions:

- *How did you get on?*
- *What was the easiest challenge? Why?*
- *What was the hardest challenge? Why?*

Slide 7: Activity 2 Generating ideas (no animation)

As you know, we are going to take part in the Our World Irish Aid Awards. This means coming up with an idea for an entry linked to:

1. *the work of Irish Aid in one or more countries around our world*
2. *one or more of the Global Goals for Sustainable Development*
3. *Equality for All (2023 Our World Irish Aid Awards theme)*
4. *a mixture of these things (for example, we could focus on Irish Aid support for Concern Worldwide and people who have experience poverty and inequality in Malawi, and at the same time make the links between this and relevant Global Goals obvious in our entry).*

*By entering we will be in with a chance to get our work published in one of the **Global Goal Getters** online magazines. We may also be invited to the National Ceremony in June, where we could win an Award.*

Depending on your class, you might distribute copies of the mind map template provided on Slide 8 or ask pupils to draw their own mind map on a blank piece of paper. You can ask pupils to do the mind map individually, in pairs or small groups.

Let's do a mind map to help come up with answers to two important questions:

- (1) *What are our **Global Goal Getters** magazine entry/entries going to be about? That is, what topic or content are we going to focus on?*

Depending on your class, you might want to repeat the 4 options outlined above in the slide notes.

- (2) *What is our magazine entry/entries going to look like? That is, what format are our magazine entry/entries going to take?*

*What information and activities are usually in magazines that are produced for children your age? Remember, the **Global Goal Getters** magazines are online. This means that they are interactive and can include video or audio, so that we have lots of choice in terms of what format we pick.*

Give pupils a few minutes to generate their ideas.

Depending on your class, you might like to take some feedback at this point.

Slide 8: Activity 2 Generating content - Pupil worksheet (no animation)

No notes

Slide 9: Activity 2 Generating ideas (1 animation at * Click)

Access the Our World Irish Aid Awards pupil's magazine here:

<https://www.ourworldirishaidawards.ie/pupils-magazine/>

To get some more ideas about a topic and format for our entries let's look at the 2023 Our World Irish Aid Awards pupil's magazine. This magazine is produced every year for primary pupils to support learning about the Global Goals and the work of Irish Aid.

As you look at the magazine, continue to jot down any ideas in your mind map. You can add shapes and connecting lines or arrows to the mind map if you need to.

Slide 10: Activity 2 Generating ideas (no animation)

Every year, the best Our World Irish Aid Award entries are announced at the national final, have their work published in the Global Goal Getters Annual, a magazine that is made available online and included as an insert in a national newspaper and seen by people all over the country. Looking at examples of work produced by the 2022 Award winners might help us decide what topic we want to focus on and what format we are going to use.

Access the 2022 Global Goal Getters 'Annual' by clicking on the image on the slide or by following this link <https://online.fliphtml5.com/esdf/fwpe/>.

*For entering we will get a certificate of participation. In June 2023, the teachers/pupils with the best entries will be invited to a National Awards final and their work will appear in the **Global Goal Getters Annual**, online, and as an insert in a national newspaper. The National Awards final is a brilliant day out with fun activities as well as the presentation of awards for the winning schools. Each winner will receive copies of the Global Goal Getters Annual and a plaque or trophy for their school.*

For more information and entry details for the Our World Irish Aid Awards see: www.ourworldirishaidawards.ie

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FINAL CLOSING DATE:

Friday, 31st March 2023

Please complete an Entry Form (available in your teacher pack or for download from our website) and submit your work via email: ourworld@realnation.ie or by post to:

**Our World Irish Aid Awards
Real Nation
24 Arran Quay Dublin 7
D07 W620**

You can also email or ring our project office if you have any queries about the Our World Irish Aid Awards or submission details E: ourworld@realnation.ie / P: 01 522 4834

We would love to hear about how you are getting on with the curriculum materials and Award entries. You can share your Our World Irish Aid Awards 2022 journey with us **@Irish_Aid / @ourworldirishaidawards** on social media using the hashtag **#ourworldawards**

Book in for a free workshop with the Irish Aid Centre: <https://www.irishaid.ie/teaching-and-learning/schools-workshops/>

Slide 11: Generating ideas (no animation)

What ideas have you come up with for what your entries might be about (topic focus)?

Add your pupil's responses to the column on the left. To insert text into the table you must be in 'normal' rather than 'presenter' mode.

What ideas have you come up with for possible entry formats?

Record pupil responses in the column on the right.

Depending on your class, you might find it useful to give some of these formats as prompts:

<i>Crossword puzzles or word searches</i>	<i>Quiz</i>	<i>Photographs</i>	<i>Interviews</i>
<i>Paintings or drawings</i>	<i>Short stories</i>	<i>Play or other type of performance</i>	
<i>Posters</i>			
<i>Song or rap</i>	<i>Poem</i>	<i>Infographics</i>	<i>Survey results</i>
<i>Advertisements</i>	<i>Board games</i>	<i>Animations</i>	<i>Focus</i>
<i>country fact files</i>			

Slide 12: Generating ideas (no animations)

Decide whether you want to:

- give individual pupils the freedom to choose a topic and the format of their **Global Goal Getters** entry
- organize a vote to identify the preferred topics/formats

Entries from individuals, pairs, small groups, class groups in 3rd-6th class are welcome.

If your pupils/class would like to produce a full magazine, you can access a fun and interactive magazine template here: <https://www.ourworldirishaidawards.ie/interactive-magazine-template-2/>

Submissions for the Global Goal Getters magazines are ongoing until 24 March 2023 – so we have plenty of time to get started!

Another great thing about the Awards is that we can enter more than once!

Everyone who enters will get a certificate of participation.

*Selected entries will feature in a **Global Goal Getters** online magazine on www.ourworldirishaidaward.ie. The best entries are published in the Global Goal Getters Annual and these schools will attend the national final in June 2023.*

For more information and entry details for the Our World Irish Aid Awards see:
www.ourworldirishaidawards.ie

Slide 13: Reflection on learning (3 animations at * Click – 2 come in one after another on the 2nd Click)

Let's take a few minutes to think about what we have learned in this lesson.

Imagine you are playing basketball.

As each of the learning intentions for this lesson appear on the board, you should mime:

- *Shooting and scoring the winning basket in the match – if you are happy that you have learned*

*** Click** to animate the ball dropping into the net to demonstrate what you mean

- *Dribbling the ball – if you still need a little support from either myself or your classmates to be able to say that you have learned*

*** Click** to animate each of the learning intentions for this lesson, reading each aloud as they appear.

Observe pupils to see who might need some extra support.

You have all done an amazing job and are all fantastic Global Goal Getters.

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